Il Corso di Studio LM-33 Ingegneria Meccanica afferisce al Dipartimento di Ingegneria Civile e Meccanica.

Per l’AA 2019/20, risultano valutati, con almeno 1 questionario, 36 moduli di insegnamento erogati anche nel corrente AA e 2 moduli di insegnamento erogati solo in precedenti AA. Infine, non risulta compilato alcun questionario per 1 moduli di insegnamento previsti in offerta nel corrente AA. Sono considerati sia i questionari compilati in lingua italiana sia quelli compilati in lingua inglese, ove presenti.

**Tabella 0.c** Moduli di insegnamento erogati nel corrente AA 2019/20 per i quali è stato compilato almeno 1 questionario.

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Quest_Frequentanti</th>
<th>Quest_Non_frequent</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>29</td>
<td>7</td>
</tr>
<tr>
<td>(2)</td>
<td>19</td>
<td>15</td>
</tr>
<tr>
<td>(3)</td>
<td>26</td>
<td>8</td>
</tr>
<tr>
<td>(4)</td>
<td>24</td>
<td>9</td>
</tr>
<tr>
<td>(5)</td>
<td>24</td>
<td>7</td>
</tr>
<tr>
<td>(6)</td>
<td>18</td>
<td>12</td>
</tr>
<tr>
<td>(7)</td>
<td>21</td>
<td>9</td>
</tr>
<tr>
<td>(8)</td>
<td>27</td>
<td>3</td>
</tr>
<tr>
<td>(9)</td>
<td>27</td>
<td>2</td>
</tr>
<tr>
<td>(10)</td>
<td>16</td>
<td>4</td>
</tr>
<tr>
<td>(11)</td>
<td>13</td>
<td>6</td>
</tr>
<tr>
<td>(12)</td>
<td>12</td>
<td>3</td>
</tr>
<tr>
<td>(13)</td>
<td>11</td>
<td>1</td>
</tr>
<tr>
<td>(14)</td>
<td>11</td>
<td>1</td>
</tr>
<tr>
<td>(15)</td>
<td>11</td>
<td>1</td>
</tr>
<tr>
<td>(16)</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>(17)</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>(18)</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>(19)</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>(20)</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>(21)</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>(22)</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>(23)</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>(24)</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>(25)</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>(26)</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>(27)</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>(28)</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>(29)</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>(30)</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>
Nelle pagine che seguono sono riportati in forma grafica e tabellare, per i soli moduli erogati anche nel corrente AA 2019/20, i risultati relativi a ciascuna delle domande alle quali gli studenti hanno risposto, nei questionari per frequentanti o nei questionari per non frequentanti, secondo la scala di punteggio a 4 passi. Per consentire la realizzazione di calcoli numerici, le risposte alle domande sono 'pesate' con il seguente schema: Decisamente NO: 0.00 / Più NO che SI: 0.33 / Più SI che NO: 0.67 / Decisamente SI: 1.00

I grafici presentano i risultati dei singoli moduli di insegnamento in ordine di migliore punteggio medio, accompagnato dal relativo intervallo di confidenza al 95%. La dimensione del cerchio rosso che rappresenta la media è proporzionale al numero di questionari compilati. Sono rappresentati in grigio i moduli per i quali siano stati raccolti da 2 a 5 questionari. L'area gialla e la linea tratteggiata gialla indicano l'intervallo di confidenza al 95% e la stima puntuale del valore medio per tutti i moduli del CdS. I numeri sull'asse delle ascisse riportano il codice identificativo del modulo di insegnamento utilizzato nella precedente tabella 0.c e in tutte le tabelle successive.

Le tabelle presentano i risultati dei singoli moduli di insegnamento secondo l'ordine definito dal maggior numero di questionari raccolti (tra questionari per frequentanti e non frequentanti) utilizzato nella tabella 0.c.

Nelle tabelle sono presentati i seguenti indici:

1) **Media e Intervallo di confidenza al 95%** (calcolato utilizzando la adeguata distribuzione t). Un punteggio più alto indica una maggiore tendenza verso il SI.

2) **Indice di Eterogeneità di Gini** (https://it.wikipedia.org/wiki/Indice_di_eterogeneità_di_Gini) - misura la 'concentrazione' delle risposte sulle diverse opzioni disponibili. 0.000 indica che tutti i rispondenti hanno usato la stessa opzione. Più i valori sono alti (max=1.000) più vuol dire che i rispondenti si sono distribuiti in modo omogeneo tra le 4 diverse opzioni.

3) **Rank** - indica il 'rango' del modulo specifico rispetto alla domanda, e corrisponde alla posizione del modulo nel grafico precedente. Un range basso indica che il modulo ha riportato punteggi più alti per la specifica domanda.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(31)</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>(32)</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>(33)</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>(34)</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>(35)</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>(36)</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>
Grafico domanda 1. **Le conoscenze preliminari sono sufficienti** - Studenti Frequentanti

![Grafico domanda 1](image)

*Media Almeno: 0.734 (0.684-0.864), Media Almeno per stesso tipo CoS (LT/LM/LMCU): 0.778 (0.700-0.881)*

*Media Dipartimento: 0.711 (0.575-0.848), Media Dipartimento per stesso tipo CoS (LT/LM/LMCU): 0.807 (0.714-0.900)*

**Tabella domanda 1. Le conoscenze preliminari sono sufficienti** - Studenti Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.668 (0.493-0.844)</td>
<td>0.604</td>
<td>27</td>
</tr>
<tr>
<td>(2)</td>
<td>0.756 (0.685-0.827)</td>
<td>0.499</td>
<td>20</td>
</tr>
<tr>
<td>(3)</td>
<td>0.758 (0.622-0.893)</td>
<td>0.601</td>
<td>19</td>
</tr>
<tr>
<td>(4)</td>
<td>0.779 (0.649-0.909)</td>
<td>0.576</td>
<td>17</td>
</tr>
<tr>
<td>(5)</td>
<td>0.738 (0.681-0.796)</td>
<td>0.434</td>
<td>21</td>
</tr>
<tr>
<td>(6)</td>
<td>0.706 (0.575-0.836)</td>
<td>0.543</td>
<td>23</td>
</tr>
<tr>
<td>(7)</td>
<td>0.890 (0.838-0.942)</td>
<td>0.444</td>
<td>5</td>
</tr>
<tr>
<td>(8)</td>
<td>0.791 (0.703-0.880)</td>
<td>0.565</td>
<td>12</td>
</tr>
<tr>
<td>(9)</td>
<td>0.804 (0.732-0.877)</td>
<td>0.532</td>
<td>11</td>
</tr>
<tr>
<td>(10)</td>
<td>0.814 (0.756-0.873)</td>
<td>0.492</td>
<td>10</td>
</tr>
<tr>
<td>(11)</td>
<td>0.668 (0.438-0.899)</td>
<td>0.592</td>
<td>26</td>
</tr>
<tr>
<td>(12)</td>
<td>0.834 (0.729-0.939)</td>
<td>0.542</td>
<td>9</td>
</tr>
<tr>
<td>(13)</td>
<td>0.790 (0.732-0.848)</td>
<td>0.463</td>
<td>13</td>
</tr>
<tr>
<td>(14)</td>
<td>0.758 (0.613-0.903)</td>
<td>0.628</td>
<td>18</td>
</tr>
<tr>
<td>(15)</td>
<td>0.730 (0.693-0.767)</td>
<td>0.298</td>
<td>22</td>
</tr>
<tr>
<td>(16)</td>
<td>0.890 (0.832-0.948)</td>
<td>0.444</td>
<td>6</td>
</tr>
<tr>
<td>(17)</td>
<td>0.780 (0.722-0.838)</td>
<td>0.444</td>
<td>14</td>
</tr>
<tr>
<td>(18)</td>
<td>0.934 (0.884-0.984)</td>
<td>0.320</td>
<td>3</td>
</tr>
</tbody>
</table>
Grafico domanda 1. *Le conoscenze preliminari sono sufficienti* - Studenti Non Frequentanti

![Graph](image)

Tabella domanda 1. *Le conoscenze preliminari sono sufficienti* - Studenti Non Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.811 (0.743-0.880)</td>
<td>0.490</td>
<td>8</td>
</tr>
<tr>
<td>(2)</td>
<td>0.669 (0.538-0.800)</td>
<td>0.507</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>(3)</td>
<td>0.751 (0.631-0.871)</td>
<td>0.594</td>
<td>9</td>
</tr>
<tr>
<td>(4)</td>
<td>0.817 (0.752-0.881)</td>
<td>0.494</td>
<td>7</td>
</tr>
<tr>
<td>(5)</td>
<td>0.620 (0.341-0.899)</td>
<td>0.694</td>
<td>15</td>
</tr>
<tr>
<td>(6)</td>
<td>0.529 (0.256-0.803)</td>
<td>0.653</td>
<td>17</td>
</tr>
<tr>
<td>(7)</td>
<td>0.706 (0.620-0.791)</td>
<td>0.494</td>
<td>10</td>
</tr>
<tr>
<td>(8)</td>
<td>0.890 (0.796-0.984)</td>
<td>0.444</td>
<td>1</td>
</tr>
<tr>
<td>(9)</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>6</td>
</tr>
<tr>
<td>(10)</td>
<td>0.835 (0.748-0.922)</td>
<td>0.500</td>
<td>3</td>
</tr>
<tr>
<td>(11)</td>
<td>0.835 (0.762-0.908)</td>
<td>0.500</td>
<td>2</td>
</tr>
<tr>
<td>(12)</td>
<td>0.667 (0.375-0.958)</td>
<td>0.667</td>
<td>12</td>
</tr>
<tr>
<td>(16)</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>4</td>
</tr>
<tr>
<td>(18)</td>
<td>0.665 (0.000-1.000)</td>
<td>0.500</td>
<td>13</td>
</tr>
<tr>
<td>(19)</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>5</td>
</tr>
<tr>
<td>(20)</td>
<td>0.500 (0.324-0.676)</td>
<td>0.500</td>
<td>18</td>
</tr>
<tr>
<td>(21)</td>
<td>0.665 (0.000-1.000)</td>
<td>0.500</td>
<td>14</td>
</tr>
<tr>
<td>(26)</td>
<td>0.557 (0.000-1.000)</td>
<td>0.667</td>
<td>16</td>
</tr>
</tbody>
</table>
Grafico domanda 2. *Il carico di studio è proporzionato ai crediti* - Studenti Frequentanti

Tabella domanda 2. *Il carico di studio è proporzionato ai crediti* - Studenti Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.518 (0.268-0.768)</td>
<td>0.737</td>
<td>30</td>
</tr>
<tr>
<td>(2)</td>
<td>0.756 (0.685-0.827)</td>
<td>0.499</td>
<td>20</td>
</tr>
<tr>
<td>(3)</td>
<td>0.757 (0.604-0.911)</td>
<td>0.624</td>
<td>19</td>
</tr>
<tr>
<td>(4)</td>
<td>0.751 (0.610-0.893)</td>
<td>0.608</td>
<td>23</td>
</tr>
<tr>
<td>(5)</td>
<td>0.779 (0.688-0.870)</td>
<td>0.569</td>
<td>17</td>
</tr>
<tr>
<td>(6)</td>
<td>0.649 (0.502-0.796)</td>
<td>0.611</td>
<td>29</td>
</tr>
<tr>
<td>(7)</td>
<td>0.731 (0.604-0.858)</td>
<td>0.635</td>
<td>24</td>
</tr>
<tr>
<td>(8)</td>
<td>0.902 (0.855-0.950)</td>
<td>0.417</td>
<td>8</td>
</tr>
<tr>
<td>(9)</td>
<td>0.877 (0.807-0.948)</td>
<td>0.466</td>
<td>13</td>
</tr>
<tr>
<td>(10)</td>
<td>0.938 (0.902-0.974)</td>
<td>0.305</td>
<td>6</td>
</tr>
<tr>
<td>(11)</td>
<td>0.334 (0.000-0.681)</td>
<td>0.627</td>
<td>31</td>
</tr>
<tr>
<td>(12)</td>
<td>0.890 (0.835-0.945)</td>
<td>0.444</td>
<td>9</td>
</tr>
<tr>
<td>(13)</td>
<td>0.880 (0.822-0.938)</td>
<td>0.463</td>
<td>12</td>
</tr>
<tr>
<td>(14)</td>
<td>0.940 (0.903-0.977)</td>
<td>0.298</td>
<td>5</td>
</tr>
<tr>
<td>(15)</td>
<td>0.759 (0.569-0.949)</td>
<td>0.579</td>
<td>18</td>
</tr>
<tr>
<td>(16)</td>
<td>0.890 (0.832-0.948)</td>
<td>0.444</td>
<td>10</td>
</tr>
<tr>
<td>(17)</td>
<td>0.853 (0.789-0.918)</td>
<td>0.494</td>
<td>15</td>
</tr>
<tr>
<td>(18)</td>
<td>0.934 (0.884-0.984)</td>
<td>0.320</td>
<td>7</td>
</tr>
</tbody>
</table>
### Grafico domanda 2. Il carico di studio è proporzionato ai crediti - Studenti Non Frequentanti

![Grafico domanda 2](image)

### Tabella domanda 2. Il carico di studio è proporzionato ai crediti - Studenti Non Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.714 (0.516-0.913)</td>
<td>0.653</td>
<td>11</td>
</tr>
<tr>
<td>(2)</td>
<td>0.623 (0.463-0.784)</td>
<td>0.631</td>
<td>16</td>
</tr>
<tr>
<td>(3)</td>
<td>0.611 (0.452-0.770)</td>
<td>0.605</td>
<td>22</td>
</tr>
<tr>
<td>(4)</td>
<td>0.590 (0.437-0.743)</td>
<td>0.590</td>
<td>24</td>
</tr>
<tr>
<td>(5)</td>
<td>0.564 (0.409-0.720)</td>
<td>0.560</td>
<td>27</td>
</tr>
<tr>
<td>(6)</td>
<td>0.525 (0.371-0.680)</td>
<td>0.525</td>
<td>28</td>
</tr>
<tr>
<td>(7)</td>
<td>0.490 (0.336-0.645)</td>
<td>0.490</td>
<td>29</td>
</tr>
<tr>
<td>(8)</td>
<td>0.450 (0.294-0.606)</td>
<td>0.450</td>
<td>30</td>
</tr>
<tr>
<td>(9)</td>
<td>0.410 (0.252-0.568)</td>
<td>0.410</td>
<td>31</td>
</tr>
<tr>
<td>(10)</td>
<td>0.367 (0.209-0.525)</td>
<td>0.367</td>
<td>32</td>
</tr>
<tr>
<td>(11)</td>
<td>0.320 (0.160-0.480)</td>
<td>0.320</td>
<td>33</td>
</tr>
<tr>
<td>(12)</td>
<td>0.274 (0.113-0.435)</td>
<td>0.274</td>
<td>34</td>
</tr>
<tr>
<td>(13)</td>
<td>0.224 (0.061-0.387)</td>
<td>0.224</td>
<td>35</td>
</tr>
<tr>
<td>(14)</td>
<td>0.170 (0.007-0.333)</td>
<td>0.170</td>
<td>36</td>
</tr>
<tr>
<td>(15)</td>
<td>0.117 (0.000-0.234)</td>
<td>0.117</td>
<td>37</td>
</tr>
<tr>
<td>(16)</td>
<td>0.064 (0.000-0.198)</td>
<td>0.064</td>
<td>38</td>
</tr>
<tr>
<td>(17)</td>
<td>0.011 (0.000-0.148)</td>
<td>0.011</td>
<td>39</td>
</tr>
<tr>
<td>(18)</td>
<td>0.000 (0.000-0.148)</td>
<td>0.000</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>------</td>
<td>------</td>
<td>-----</td>
</tr>
<tr>
<td>(3)</td>
<td>0.793 (0.660-0.925)</td>
<td>0.594</td>
<td>8</td>
</tr>
<tr>
<td>(4)</td>
<td>0.817 (0.752-0.881)</td>
<td>0.494</td>
<td>7</td>
</tr>
<tr>
<td>(5)</td>
<td>0.716 (0.599-0.832)</td>
<td>0.571</td>
<td>10</td>
</tr>
<tr>
<td>(6)</td>
<td>0.668 (0.499-0.837)</td>
<td>0.583</td>
<td>14</td>
</tr>
<tr>
<td>(7)</td>
<td>0.557 (0.495-0.618)</td>
<td>0.444</td>
<td>17</td>
</tr>
<tr>
<td>(8)</td>
<td>0.780 (0.686-0.874)</td>
<td>0.444</td>
<td>9</td>
</tr>
<tr>
<td>(9)</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>6</td>
</tr>
<tr>
<td>(10)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>1</td>
</tr>
<tr>
<td>(11)</td>
<td>0.670 (0.670-0.670)</td>
<td>0.000</td>
<td>12</td>
</tr>
<tr>
<td>(12)</td>
<td>0.890 (0.796-0.984)</td>
<td>0.444</td>
<td>3</td>
</tr>
<tr>
<td>(16)</td>
<td>0.670 (0.670-0.670)</td>
<td>0.000</td>
<td>13</td>
</tr>
<tr>
<td>(18)</td>
<td>0.665 (0.000-1.000)</td>
<td>0.500</td>
<td>15</td>
</tr>
<tr>
<td>(19)</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>4</td>
</tr>
<tr>
<td>(20)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>2</td>
</tr>
<tr>
<td>(21)</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>5</td>
</tr>
<tr>
<td>(26)</td>
<td>0.557 (0.000-1.000)</td>
<td>0.667</td>
<td>18</td>
</tr>
</tbody>
</table>
Tabella domanda 3. **Il materiale didattico è adeguato** - Studenti Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.622 (0.370-0.873)</td>
<td>0.692</td>
<td>29</td>
</tr>
<tr>
<td>(2)</td>
<td>0.773 (0.621-0.925)</td>
<td>0.593</td>
<td>20</td>
</tr>
<tr>
<td>(3)</td>
<td>0.681 (0.510-0.851)</td>
<td>0.636</td>
<td>26</td>
</tr>
<tr>
<td>(4)</td>
<td>0.738 (0.601-0.874)</td>
<td>0.601</td>
<td>24</td>
</tr>
<tr>
<td>(5)</td>
<td>0.668 (0.551-0.786)</td>
<td>0.549</td>
<td>27</td>
</tr>
<tr>
<td>(6)</td>
<td>0.687 (0.487-0.886)</td>
<td>0.623</td>
<td>25</td>
</tr>
<tr>
<td>(7)</td>
<td>0.921 (0.879-0.964)</td>
<td>0.363</td>
<td>7</td>
</tr>
<tr>
<td>(8)</td>
<td>0.890 (0.839-0.941)</td>
<td>0.444</td>
<td>12</td>
</tr>
<tr>
<td>(9)</td>
<td>0.927 (0.887-0.966)</td>
<td>0.346</td>
<td>5</td>
</tr>
<tr>
<td>(10)</td>
<td>0.897 (0.846-0.948)</td>
<td>0.430</td>
<td>11</td>
</tr>
<tr>
<td>(11)</td>
<td>0.385 (0.082-0.687)</td>
<td>0.722</td>
<td>31</td>
</tr>
<tr>
<td>(12)</td>
<td>0.752 (0.662-0.841)</td>
<td>0.542</td>
<td>23</td>
</tr>
<tr>
<td>(13)</td>
<td>0.909 (0.811-1.000)</td>
<td>0.314</td>
<td>10</td>
</tr>
<tr>
<td>(14)</td>
<td>0.910 (0.860-0.960)</td>
<td>0.397</td>
<td>9</td>
</tr>
<tr>
<td>(15)</td>
<td>0.940 (0.903-0.977)</td>
<td>0.298</td>
<td>3</td>
</tr>
<tr>
<td>(16)</td>
<td>0.853 (0.789-0.918)</td>
<td>0.494</td>
<td>14</td>
</tr>
<tr>
<td>(17)</td>
<td>0.927 (0.882-0.972)</td>
<td>0.346</td>
<td>6</td>
</tr>
<tr>
<td>(18)</td>
<td>0.800 (0.594-1.000)</td>
<td>0.560</td>
<td>17</td>
</tr>
<tr>
<td>Numero</td>
<td>Media (95% C.I.)</td>
<td>Gini</td>
<td>Rank</td>
</tr>
<tr>
<td>--------</td>
<td>------------------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>19</td>
<td>0.934 (0.884-0.984)</td>
<td>0.320</td>
<td>4</td>
</tr>
<tr>
<td>20</td>
<td>0.468 (0.261-0.675)</td>
<td>0.560</td>
<td>30</td>
</tr>
<tr>
<td>21</td>
<td>0.918 (0.852-0.983)</td>
<td>0.375</td>
<td>8</td>
</tr>
<tr>
<td>22</td>
<td>0.802 (0.727-0.877)</td>
<td>0.480</td>
<td>16</td>
</tr>
<tr>
<td>23</td>
<td>0.890 (0.825-0.955)</td>
<td>0.444</td>
<td>13</td>
</tr>
<tr>
<td>24</td>
<td>0.778 (0.612-0.944)</td>
<td>0.611</td>
<td>18</td>
</tr>
<tr>
<td>25</td>
<td>0.778 (0.612-0.944)</td>
<td>0.611</td>
<td>19</td>
</tr>
<tr>
<td>26</td>
<td>0.665 (0.000-1.000)</td>
<td>0.500</td>
<td>28</td>
</tr>
<tr>
<td>27</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>1</td>
</tr>
<tr>
<td>28</td>
<td>0.752 (0.687-0.818)</td>
<td>0.375</td>
<td>21</td>
</tr>
<tr>
<td>29</td>
<td>0.752 (0.687-0.818)</td>
<td>0.375</td>
<td>22</td>
</tr>
<tr>
<td>30</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>2</td>
</tr>
<tr>
<td>31</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>15</td>
</tr>
</tbody>
</table>

**Grafico domanda 3. Il materiale didattico è adeguato** - Studenti Non Frequentanti

![Grafico domanda 3. Il materiale didattico è adeguato - Studenti Non Frequentanti](image)

**Tabella domanda 3. Il materiale didattico è adeguato** - Studenti Non Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.761 (0.539-0.983)</td>
<td>0.571</td>
<td>9</td>
</tr>
<tr>
<td>(2)</td>
<td>0.624 (0.432-0.816)</td>
<td>0.578</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Value 1</td>
<td>Value 2</td>
<td>Value 3</td>
</tr>
<tr>
<td>---</td>
<td>---------</td>
<td>---------</td>
<td>---------</td>
</tr>
<tr>
<td>3</td>
<td>0.793</td>
<td>0.594</td>
<td>7</td>
</tr>
<tr>
<td>4</td>
<td>0.668</td>
<td>0.593</td>
<td>12</td>
</tr>
<tr>
<td>5</td>
<td>0.669</td>
<td>0.449</td>
<td>11</td>
</tr>
<tr>
<td>6</td>
<td>0.613</td>
<td>0.500</td>
<td>16</td>
</tr>
<tr>
<td>7</td>
<td>0.743</td>
<td>0.346</td>
<td>10</td>
</tr>
<tr>
<td>8</td>
<td>0.780</td>
<td>0.444</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>0.835</td>
<td>0.500</td>
<td>6</td>
</tr>
<tr>
<td>10</td>
<td>1.000</td>
<td>0.000</td>
<td>1</td>
</tr>
<tr>
<td>11</td>
<td>0.557</td>
<td>0.444</td>
<td>17</td>
</tr>
<tr>
<td>12</td>
<td>0.890</td>
<td>0.444</td>
<td>2</td>
</tr>
<tr>
<td>16</td>
<td>0.835</td>
<td>0.500</td>
<td>3</td>
</tr>
<tr>
<td>18</td>
<td>0.665</td>
<td>0.500</td>
<td>14</td>
</tr>
<tr>
<td>19</td>
<td>0.835</td>
<td>0.500</td>
<td>4</td>
</tr>
<tr>
<td>20</td>
<td>0.500</td>
<td>0.500</td>
<td>18</td>
</tr>
<tr>
<td>21</td>
<td>0.835</td>
<td>0.500</td>
<td>5</td>
</tr>
<tr>
<td>26</td>
<td>0.667</td>
<td>0.667</td>
<td>13</td>
</tr>
</tbody>
</table>
**Grafico domanda 4. Le modalità di esame sono chiare** - Studenti Frequentanti

![Grafico domanda 4. Le modalità di esame sono chiare - Studenti Frequentanti](image)

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.702 (0.537-0.868)</td>
<td>0.633</td>
<td>28</td>
</tr>
<tr>
<td>(2)</td>
<td>0.826 (0.742-0.910)</td>
<td>0.543</td>
<td>22</td>
</tr>
<tr>
<td>(3)</td>
<td>0.796 (0.670-0.922)</td>
<td>0.568</td>
<td>23</td>
</tr>
<tr>
<td>(4)</td>
<td>0.793 (0.660-0.925)</td>
<td>0.573</td>
<td>24</td>
</tr>
<tr>
<td>(5)</td>
<td>0.751 (0.571-0.932)</td>
<td>0.608</td>
<td>25</td>
</tr>
<tr>
<td>(6)</td>
<td>0.743 (0.622-0.864)</td>
<td>0.512</td>
<td>27</td>
</tr>
<tr>
<td>(7)</td>
<td>0.953 (0.924-0.981)</td>
<td>0.245</td>
<td>6</td>
</tr>
<tr>
<td>(8)</td>
<td>0.902 (0.855-0.950)</td>
<td>0.417</td>
<td>17</td>
</tr>
<tr>
<td>(9)</td>
<td>0.939 (0.905-0.973)</td>
<td>0.302</td>
<td>10</td>
</tr>
<tr>
<td>(10)</td>
<td>0.938 (0.902-0.974)</td>
<td>0.305</td>
<td>11</td>
</tr>
<tr>
<td>(11)</td>
<td>0.565 (0.241-0.888)</td>
<td>0.734</td>
<td>30</td>
</tr>
<tr>
<td>(12)</td>
<td>0.890 (0.835-0.945)</td>
<td>0.444</td>
<td>18</td>
</tr>
<tr>
<td>(13)</td>
<td>0.940 (0.903-0.977)</td>
<td>0.298</td>
<td>9</td>
</tr>
<tr>
<td>(14)</td>
<td>0.910 (0.860-0.960)</td>
<td>0.397</td>
<td>15</td>
</tr>
<tr>
<td>(15)</td>
<td>0.910 (0.860-0.960)</td>
<td>0.397</td>
<td>16</td>
</tr>
<tr>
<td>(16)</td>
<td>0.963 (0.938-0.989)</td>
<td>0.198</td>
<td>4</td>
</tr>
<tr>
<td>(17)</td>
<td>0.963 (0.938-0.989)</td>
<td>0.198</td>
<td>5</td>
</tr>
<tr>
<td>(18)</td>
<td>0.934 (0.884-0.984)</td>
<td>0.320</td>
<td>12</td>
</tr>
</tbody>
</table>
Tabella domanda 4. *Le modalità di esame sono chiare* - Studenti Non Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.859 (0.790-0.927)</td>
<td>0.490</td>
<td>9</td>
</tr>
<tr>
<td>(2)</td>
<td>0.690 (0.511-0.869)</td>
<td>0.649</td>
<td>16</td>
</tr>
</tbody>
</table>

*Media Almeno: 0.775 (0.659-0.891), Media Almeno per stesso tipo CdS (LT/LM/LMCU): 0.801 (0.703-0.903) - Media Dipartimento: 0.748 (0.629-0.874), Media Dipartimento per stesso tipo CdS (LT/LM/LMCU): 0.769 (0.682-0.897)
<table>
<thead>
<tr>
<th></th>
<th>Value</th>
<th>Error</th>
<th>Line</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>0.835 (0.768-0.902)</td>
<td>0.500</td>
<td>10</td>
</tr>
<tr>
<td>4</td>
<td>0.890 (0.832-0.948)</td>
<td>0.444</td>
<td>6</td>
</tr>
<tr>
<td>5</td>
<td>0.620 (0.502-0.738)</td>
<td>0.571</td>
<td>18</td>
</tr>
<tr>
<td>6</td>
<td>0.668 (0.499-0.837)</td>
<td>0.583</td>
<td>17</td>
</tr>
<tr>
<td>7</td>
<td>0.780 (0.722-0.838)</td>
<td>0.444</td>
<td>14</td>
</tr>
<tr>
<td>8</td>
<td>0.890 (0.796-0.984)</td>
<td>0.444</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>13</td>
</tr>
<tr>
<td>10</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>1</td>
</tr>
<tr>
<td>11</td>
<td>0.890 (0.825-0.955)</td>
<td>0.444</td>
<td>7</td>
</tr>
<tr>
<td>12</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>2</td>
</tr>
<tr>
<td>16</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>3</td>
</tr>
<tr>
<td>18</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>11</td>
</tr>
<tr>
<td>19</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>12</td>
</tr>
<tr>
<td>20</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>5</td>
</tr>
<tr>
<td>21</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>4</td>
</tr>
<tr>
<td>26</td>
<td>0.780 (0.686-0.874)</td>
<td>0.444</td>
<td>15</td>
</tr>
</tbody>
</table>
## Tabella domanda 5. *Gli orari sono rispettati* - Studenti Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.829 (0.676-0.981)</td>
<td>0.514</td>
<td>24</td>
</tr>
<tr>
<td>(2)</td>
<td>0.861 (0.778-0.943)</td>
<td>0.499</td>
<td>20</td>
</tr>
<tr>
<td>(3)</td>
<td>0.745 (0.614-0.876)</td>
<td>0.595</td>
<td>27</td>
</tr>
<tr>
<td>(4)</td>
<td>0.821 (0.705-0.937)</td>
<td>0.531</td>
<td>25</td>
</tr>
<tr>
<td>(5)</td>
<td>0.542 (0.290-0.793)</td>
<td>0.740</td>
<td>30</td>
</tr>
<tr>
<td>(6)</td>
<td>0.742 (0.566-0.917)</td>
<td>0.636</td>
<td>28</td>
</tr>
<tr>
<td>(7)</td>
<td>0.953 (0.924-0.981)</td>
<td>0.245</td>
<td>9</td>
</tr>
<tr>
<td>(8)</td>
<td>0.939 (0.905-0.973)</td>
<td>0.302</td>
<td>13</td>
</tr>
<tr>
<td>(9)</td>
<td>0.939 (0.905-0.973)</td>
<td>0.302</td>
<td>12</td>
</tr>
<tr>
<td>(10)</td>
<td>0.959 (0.933-0.985)</td>
<td>0.219</td>
<td>8</td>
</tr>
<tr>
<td>(11)</td>
<td>0.540 (0.211-0.869)</td>
<td>0.639</td>
<td>31</td>
</tr>
<tr>
<td>(12)</td>
<td>0.835 (0.773-0.897)</td>
<td>0.500</td>
<td>21</td>
</tr>
<tr>
<td>(13)</td>
<td>0.940 (0.903-0.977)</td>
<td>0.298</td>
<td>11</td>
</tr>
<tr>
<td>(14)</td>
<td>0.970 (0.949-0.991)</td>
<td>0.165</td>
<td>7</td>
</tr>
<tr>
<td>(15)</td>
<td>0.880 (0.822-0.938)</td>
<td>0.463</td>
<td>17</td>
</tr>
<tr>
<td>(16)</td>
<td>0.890 (0.832-0.948)</td>
<td>0.444</td>
<td>15</td>
</tr>
<tr>
<td>(17)</td>
<td>0.926 (0.819-1.000)</td>
<td>0.198</td>
<td>14</td>
</tr>
<tr>
<td>(18)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>------------------</td>
<td>-------</td>
<td>---</td>
</tr>
<tr>
<td>(19)</td>
<td>0.868 (0.793-0.943)</td>
<td>0.480</td>
<td>18</td>
</tr>
<tr>
<td>(20)</td>
<td>0.602 (0.295-0.909)</td>
<td>0.560</td>
<td>29</td>
</tr>
<tr>
<td>(21)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>3</td>
</tr>
<tr>
<td>(22)</td>
<td>0.868 (0.793-0.943)</td>
<td>0.480</td>
<td>19</td>
</tr>
<tr>
<td>(23)</td>
<td>0.945 (0.904-0.986)</td>
<td>0.278</td>
<td>10</td>
</tr>
<tr>
<td>(24)</td>
<td>0.835 (0.762-0.908)</td>
<td>0.500</td>
<td>22</td>
</tr>
<tr>
<td>(25)</td>
<td>0.890 (0.825-0.955)</td>
<td>0.444</td>
<td>16</td>
</tr>
<tr>
<td>(26)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>4</td>
</tr>
<tr>
<td>(27)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>2</td>
</tr>
<tr>
<td>(28)</td>
<td>0.835 (0.748-0.922)</td>
<td>0.500</td>
<td>23</td>
</tr>
<tr>
<td>(29)</td>
<td>0.752 (0.687-0.818)</td>
<td>0.375</td>
<td>26</td>
</tr>
<tr>
<td>(30)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>5</td>
</tr>
<tr>
<td>(31)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>6</td>
</tr>
</tbody>
</table>
Grafico domanda 6. **Il docente stimola/motiva l’interesse** - Studenti Frequentanti

![Graph showing the relationship between Modulo di insegnamento and Media (95% C.I.)](image)

Tabella domanda 6. **Il docente stimola/motiva l’interesse** - Studenti Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.425 (0.155-0.696)</td>
<td>0.740</td>
<td>31</td>
</tr>
<tr>
<td>(2)</td>
<td>0.755 (0.583-0.928)</td>
<td>0.626</td>
<td>20</td>
</tr>
<tr>
<td>(3)</td>
<td>0.744 (0.541-0.947)</td>
<td>0.636</td>
<td>22</td>
</tr>
<tr>
<td>(4)</td>
<td>0.724 (0.614-0.835)</td>
<td>0.521</td>
<td>23</td>
</tr>
<tr>
<td>(5)</td>
<td>0.612 (0.442-0.782)</td>
<td>0.656</td>
<td>28</td>
</tr>
<tr>
<td>(6)</td>
<td>0.631 (0.446-0.816)</td>
<td>0.617</td>
<td>27</td>
</tr>
<tr>
<td>(7)</td>
<td>0.874 (0.820-0.929)</td>
<td>0.472</td>
<td>16</td>
</tr>
<tr>
<td>(8)</td>
<td>0.902 (0.855-0.950)</td>
<td>0.417</td>
<td>11</td>
</tr>
<tr>
<td>(9)</td>
<td>0.914 (0.871-0.958)</td>
<td>0.384</td>
<td>9</td>
</tr>
<tr>
<td>(10)</td>
<td>0.959 (0.933-0.985)</td>
<td>0.219</td>
<td>2</td>
</tr>
<tr>
<td>(11)</td>
<td>0.488 (0.155-0.820)</td>
<td>0.734</td>
<td>30</td>
</tr>
<tr>
<td>(12)</td>
<td>0.890 (0.835-0.945)</td>
<td>0.444</td>
<td>12</td>
</tr>
<tr>
<td>(13)</td>
<td>0.970 (0.949-0.991)</td>
<td>0.165</td>
<td>1</td>
</tr>
<tr>
<td>(14)</td>
<td>0.940 (0.903-0.977)</td>
<td>0.298</td>
<td>4</td>
</tr>
<tr>
<td>(15)</td>
<td>0.910 (0.860-0.960)</td>
<td>0.397</td>
<td>10</td>
</tr>
<tr>
<td>(16)</td>
<td>0.890 (0.832-0.948)</td>
<td>0.444</td>
<td>13</td>
</tr>
<tr>
<td>(17)</td>
<td>0.890 (0.832-0.948)</td>
<td>0.444</td>
<td>14</td>
</tr>
<tr>
<td>(18)</td>
<td>0.934 (0.884-0.984)</td>
<td>0.320</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----</td>
<td>-------</td>
<td>-------</td>
<td>---</td>
</tr>
<tr>
<td>19</td>
<td>0.934 (0.884-0.984)</td>
<td>0.320</td>
<td>6</td>
</tr>
<tr>
<td>20</td>
<td>0.666 (0.154-1.000)</td>
<td>0.560</td>
<td>25</td>
</tr>
<tr>
<td>21</td>
<td>0.918 (0.852-0.983)</td>
<td>0.375</td>
<td>8</td>
</tr>
<tr>
<td>22</td>
<td>0.802 (0.727-0.877)</td>
<td>0.480</td>
<td>19</td>
</tr>
<tr>
<td>23</td>
<td>0.890 (0.825-0.955)</td>
<td>0.444</td>
<td>15</td>
</tr>
<tr>
<td>24</td>
<td>0.835 (0.762-0.908)</td>
<td>0.500</td>
<td>17</td>
</tr>
<tr>
<td>25</td>
<td>0.945 (0.904-0.986)</td>
<td>0.278</td>
<td>3</td>
</tr>
<tr>
<td>26</td>
<td>0.670 (0.670-0.670)</td>
<td>0.000</td>
<td>24</td>
</tr>
<tr>
<td>27</td>
<td>0.918 (0.852-0.983)</td>
<td>0.375</td>
<td>7</td>
</tr>
<tr>
<td>28</td>
<td>0.835 (0.748-0.922)</td>
<td>0.500</td>
<td>18</td>
</tr>
<tr>
<td>29</td>
<td>0.752 (0.687-0.818)</td>
<td>0.375</td>
<td>21</td>
</tr>
<tr>
<td>30</td>
<td>0.500 (0.000-1.000)</td>
<td>0.500</td>
<td>29</td>
</tr>
<tr>
<td>31</td>
<td>0.665 (0.000-1.000)</td>
<td>0.500</td>
<td>26</td>
</tr>
</tbody>
</table>
Grafico domanda 7. *Il docente espone gli argomenti in modo chiaro* - Studenti Frequentanti

Tabella domanda 7. *Il docente espone gli argomenti in modo chiaro* - Studenti Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.426 (0.171-0.680)</td>
<td>0.730</td>
<td>30</td>
</tr>
<tr>
<td>2</td>
<td>0.738 (0.598-0.879)</td>
<td>0.582</td>
<td>21</td>
</tr>
<tr>
<td>3</td>
<td>0.719 (0.545-0.893)</td>
<td>0.627</td>
<td>24</td>
</tr>
<tr>
<td>4</td>
<td>0.793 (0.660-0.925)</td>
<td>0.573</td>
<td>19</td>
</tr>
<tr>
<td>5</td>
<td>0.737 (0.581-0.893)</td>
<td>0.635</td>
<td>22</td>
</tr>
<tr>
<td>6</td>
<td>0.650 (0.477-0.823)</td>
<td>0.562</td>
<td>27</td>
</tr>
<tr>
<td>7</td>
<td>0.874 (0.796-0.952)</td>
<td>0.472</td>
<td>12</td>
</tr>
<tr>
<td>8</td>
<td>0.927 (0.887-0.966)</td>
<td>0.346</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>0.927 (0.887-0.966)</td>
<td>0.346</td>
<td>7</td>
</tr>
<tr>
<td>10</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>1</td>
</tr>
<tr>
<td>11</td>
<td>0.514 (0.182-0.846)</td>
<td>0.698</td>
<td>29</td>
</tr>
<tr>
<td>12</td>
<td>0.807 (0.703-0.910)</td>
<td>0.569</td>
<td>17</td>
</tr>
<tr>
<td>13</td>
<td>0.970 (0.949-0.991)</td>
<td>0.165</td>
<td>4</td>
</tr>
<tr>
<td>14</td>
<td>0.940 (0.903-0.977)</td>
<td>0.298</td>
<td>5</td>
</tr>
<tr>
<td>15</td>
<td>0.849 (0.739-0.959)</td>
<td>0.512</td>
<td>14</td>
</tr>
<tr>
<td>16</td>
<td>0.889 (0.770-1.000)</td>
<td>0.370</td>
<td>11</td>
</tr>
<tr>
<td>17</td>
<td>0.817 (0.752-0.881)</td>
<td>0.494</td>
<td>16</td>
</tr>
<tr>
<td>18</td>
<td>0.868 (0.793-0.943)</td>
<td>0.480</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>------------</td>
<td>-----------</td>
<td>---</td>
</tr>
<tr>
<td>19</td>
<td>0.934 (0.884-0.984)</td>
<td>0.320</td>
<td>6</td>
</tr>
<tr>
<td>20</td>
<td>0.534 (0.200-0.868)</td>
<td>0.720</td>
<td>28</td>
</tr>
<tr>
<td>21</td>
<td>0.918 (0.852-0.983)</td>
<td>0.375</td>
<td>9</td>
</tr>
<tr>
<td>22</td>
<td>0.802 (0.727-0.877)</td>
<td>0.480</td>
<td>18</td>
</tr>
<tr>
<td>23</td>
<td>0.890 (0.825-0.955)</td>
<td>0.444</td>
<td>10</td>
</tr>
<tr>
<td>24</td>
<td>0.722 (0.480-0.964)</td>
<td>0.611</td>
<td>23</td>
</tr>
<tr>
<td>25</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>2</td>
</tr>
<tr>
<td>26</td>
<td>0.670 (0.670-0.670)</td>
<td>0.000</td>
<td>25</td>
</tr>
<tr>
<td>27</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>3</td>
</tr>
<tr>
<td>28</td>
<td>0.835 (0.748-0.922)</td>
<td>0.500</td>
<td>15</td>
</tr>
<tr>
<td>29</td>
<td>0.752 (0.687-0.818)</td>
<td>0.375</td>
<td>20</td>
</tr>
<tr>
<td>30</td>
<td>0.335 (0.000-1.000)</td>
<td>0.500</td>
<td>31</td>
</tr>
<tr>
<td>31</td>
<td>0.670 (0.670-0.670)</td>
<td>0.000</td>
<td>26</td>
</tr>
</tbody>
</table>
Grafico domanda 8. Le attività didattiche integrative sono utili - Studenti Frequentanti

Tabella domanda 8. Le attività didattiche integrative sono utili - Studenti Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.552 (0.228-0.877)</td>
<td>0.721</td>
<td>29</td>
</tr>
<tr>
<td>(2)</td>
<td>0.772 (0.690-0.855)</td>
<td>0.539</td>
<td>24</td>
</tr>
<tr>
<td>(3)</td>
<td>0.828 (0.695-0.960)</td>
<td>0.534</td>
<td>22</td>
</tr>
<tr>
<td>(4)</td>
<td>0.856 (0.738-0.974)</td>
<td>0.480</td>
<td>17</td>
</tr>
<tr>
<td>(5)</td>
<td>0.763 (0.625-0.902)</td>
<td>0.585</td>
<td>25</td>
</tr>
<tr>
<td>(6)</td>
<td>0.713 (0.587-0.839)</td>
<td>0.480</td>
<td>27</td>
</tr>
<tr>
<td>(7)</td>
<td>0.951 (0.921-0.980)</td>
<td>0.255</td>
<td>9</td>
</tr>
<tr>
<td>(8)</td>
<td>0.951 (0.922-0.980)</td>
<td>0.252</td>
<td>8</td>
</tr>
<tr>
<td>(9)</td>
<td>0.963 (0.941-0.986)</td>
<td>0.198</td>
<td>6</td>
</tr>
<tr>
<td>(10)</td>
<td>0.918 (0.873-0.962)</td>
<td>0.375</td>
<td>11</td>
</tr>
<tr>
<td>(11)</td>
<td>0.359 (0.109-0.609)</td>
<td>0.698</td>
<td>31</td>
</tr>
<tr>
<td>(12)</td>
<td>0.880 (0.822-0.938)</td>
<td>0.463</td>
<td>16</td>
</tr>
<tr>
<td>(13)</td>
<td>0.970 (0.949-0.991)</td>
<td>0.165</td>
<td>5</td>
</tr>
<tr>
<td>(14)</td>
<td>0.853 (0.789-0.918)</td>
<td>0.494</td>
<td>18</td>
</tr>
<tr>
<td>(15)</td>
<td>0.751 (0.631-0.871)</td>
<td>0.594</td>
<td>26</td>
</tr>
<tr>
<td>(16)</td>
<td>0.780 (0.722-0.838)</td>
<td>0.444</td>
<td>23</td>
</tr>
<tr>
<td>(17)</td>
<td>0.963 (0.938-0.989)</td>
<td>0.198</td>
<td>7</td>
</tr>
<tr>
<td>(18)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>-------</td>
<td>-------</td>
<td>---</td>
</tr>
<tr>
<td>19</td>
<td>0.890</td>
<td>(0.796-0.984)</td>
<td>0.444</td>
</tr>
<tr>
<td>20</td>
<td>0.602</td>
<td>(0.295-0.909)</td>
<td>0.560</td>
</tr>
<tr>
<td>21</td>
<td>1.000</td>
<td>(1.000-1.000)</td>
<td>0.000</td>
</tr>
<tr>
<td>22</td>
<td>0.890</td>
<td>(0.796-0.984)</td>
<td>0.444</td>
</tr>
<tr>
<td>23</td>
<td>0.890</td>
<td>(0.825-0.955)</td>
<td>0.444</td>
</tr>
<tr>
<td>24</td>
<td>0.945</td>
<td>(0.904-0.986)</td>
<td>0.278</td>
</tr>
<tr>
<td>25</td>
<td>1.000</td>
<td>(1.000-1.000)</td>
<td>0.000</td>
</tr>
<tr>
<td>26</td>
<td>0.835</td>
<td>(0.669-1.000)</td>
<td>0.500</td>
</tr>
<tr>
<td>27</td>
<td>1.000</td>
<td>(1.000-1.000)</td>
<td>0.000</td>
</tr>
<tr>
<td>28</td>
<td>0.918</td>
<td>(0.852-0.983)</td>
<td>0.375</td>
</tr>
<tr>
<td>29</td>
<td>0.835</td>
<td>(0.669-1.000)</td>
<td>0.500</td>
</tr>
<tr>
<td>30</td>
<td>0.835</td>
<td>(0.669-1.000)</td>
<td>0.500</td>
</tr>
<tr>
<td>31</td>
<td>0.500</td>
<td>(0.324-0.676)</td>
<td>0.500</td>
</tr>
</tbody>
</table>
Tabella domanda 9. L’insegnamento è coerente con il sito web del CdS - Studenti Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.680 (0.529-0.831)</td>
<td>0.502</td>
<td>28</td>
</tr>
<tr>
<td>(2)</td>
<td>0.809 (0.752-0.866)</td>
<td>0.488</td>
<td>21</td>
</tr>
<tr>
<td>(3)</td>
<td>0.770 (0.631-0.909)</td>
<td>0.601</td>
<td>24</td>
</tr>
<tr>
<td>(4)</td>
<td>0.779 (0.649-0.909)</td>
<td>0.576</td>
<td>23</td>
</tr>
<tr>
<td>(5)</td>
<td>0.780 (0.709-0.851)</td>
<td>0.517</td>
<td>22</td>
</tr>
<tr>
<td>(6)</td>
<td>0.706 (0.603-0.810)</td>
<td>0.426</td>
<td>27</td>
</tr>
<tr>
<td>(7)</td>
<td>0.859 (0.802-0.915)</td>
<td>0.490</td>
<td>17</td>
</tr>
<tr>
<td>(8)</td>
<td>0.866 (0.811-0.921)</td>
<td>0.483</td>
<td>16</td>
</tr>
<tr>
<td>(9)</td>
<td>0.890 (0.839-0.941)</td>
<td>0.444</td>
<td>10</td>
</tr>
<tr>
<td>(10)</td>
<td>0.855 (0.765-0.945)</td>
<td>0.508</td>
<td>18</td>
</tr>
<tr>
<td>(11)</td>
<td>0.513 (0.143-0.884)</td>
<td>0.734</td>
<td>30</td>
</tr>
<tr>
<td>(12)</td>
<td>0.890 (0.835-0.945)</td>
<td>0.444</td>
<td>11</td>
</tr>
<tr>
<td>(13)</td>
<td>0.940 (0.903-0.977)</td>
<td>0.298</td>
<td>6</td>
</tr>
<tr>
<td>(14)</td>
<td>0.910 (0.860-0.960)</td>
<td>0.397</td>
<td>9</td>
</tr>
<tr>
<td>(15)</td>
<td>0.880 (0.822-0.938)</td>
<td>0.463</td>
<td>12</td>
</tr>
<tr>
<td>(16)</td>
<td>0.853 (0.789-0.918)</td>
<td>0.494</td>
<td>19</td>
</tr>
<tr>
<td>(17)</td>
<td>0.927 (0.882-0.972)</td>
<td>0.346</td>
<td>7</td>
</tr>
<tr>
<td>(18)</td>
<td>0.868 (0.793-0.943)</td>
<td>0.480</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>(19)</td>
<td>0.868 (0.793-0.943)</td>
<td>0.480</td>
<td>14</td>
</tr>
<tr>
<td>(20)</td>
<td>0.602 (0.295-0.909)</td>
<td>0.560</td>
<td>29</td>
</tr>
<tr>
<td>(21)</td>
<td>0.918 (0.852-0.983)</td>
<td>0.375</td>
<td>8</td>
</tr>
<tr>
<td>(22)</td>
<td>0.868 (0.793-0.943)</td>
<td>0.480</td>
<td>15</td>
</tr>
<tr>
<td>(23)</td>
<td>0.945 (0.904-0.986)</td>
<td>0.278</td>
<td>4</td>
</tr>
<tr>
<td>(24)</td>
<td>0.835 (0.762-0.908)</td>
<td>0.500</td>
<td>20</td>
</tr>
<tr>
<td>(25)</td>
<td>0.945 (0.904-0.986)</td>
<td>0.278</td>
<td>5</td>
</tr>
<tr>
<td>(26)</td>
<td>0.500 (0.000-1.000)</td>
<td>0.500</td>
<td>31</td>
</tr>
<tr>
<td>(27)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>1</td>
</tr>
<tr>
<td>(28)</td>
<td>0.752 (0.687-0.818)</td>
<td>0.375</td>
<td>25</td>
</tr>
<tr>
<td>(29)</td>
<td>0.752 (0.687-0.818)</td>
<td>0.375</td>
<td>26</td>
</tr>
<tr>
<td>(30)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>2</td>
</tr>
<tr>
<td>(31)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>3</td>
</tr>
</tbody>
</table>
Tabella domanda 10. **Il docente è reperibile per chiarimenti** - Studenti Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.702 (0.521-0.884)</td>
<td>0.661</td>
<td>30</td>
</tr>
<tr>
<td>(2)</td>
<td>0.861 (0.804-0.918)</td>
<td>0.488</td>
<td>21</td>
</tr>
<tr>
<td>(3)</td>
<td>0.757 (0.604-0.911)</td>
<td>0.624</td>
<td>25</td>
</tr>
<tr>
<td>(4)</td>
<td>0.793 (0.681-0.906)</td>
<td>0.538</td>
<td>24</td>
</tr>
<tr>
<td>(5)</td>
<td>0.724 (0.594-0.854)</td>
<td>0.587</td>
<td>28</td>
</tr>
<tr>
<td>(6)</td>
<td>0.706 (0.575-0.836)</td>
<td>0.543</td>
<td>29</td>
</tr>
<tr>
<td>(7)</td>
<td>0.969 (0.949-0.989)</td>
<td>0.172</td>
<td>7</td>
</tr>
<tr>
<td>(8)</td>
<td>0.914 (0.853-0.976)</td>
<td>0.359</td>
<td>17</td>
</tr>
<tr>
<td>(9)</td>
<td>0.951 (0.922-0.980)</td>
<td>0.252</td>
<td>9</td>
</tr>
<tr>
<td>(10)</td>
<td>0.979 (0.965-0.993)</td>
<td>0.117</td>
<td>5</td>
</tr>
<tr>
<td>(11)</td>
<td>0.359 (0.033-0.686)</td>
<td>0.686</td>
<td>31</td>
</tr>
<tr>
<td>(12)</td>
<td>0.889 (0.791-0.988)</td>
<td>0.403</td>
<td>19</td>
</tr>
<tr>
<td>(13)</td>
<td>0.970 (0.949-0.991)</td>
<td>0.165</td>
<td>6</td>
</tr>
<tr>
<td>(14)</td>
<td>0.940 (0.903-0.977)</td>
<td>0.298</td>
<td>11</td>
</tr>
<tr>
<td>(15)</td>
<td>0.880 (0.822-0.938)</td>
<td>0.463</td>
<td>20</td>
</tr>
<tr>
<td>(16)</td>
<td>0.927 (0.882-0.972)</td>
<td>0.346</td>
<td>15</td>
</tr>
<tr>
<td>(17)</td>
<td>0.963 (0.938-0.989)</td>
<td>0.198</td>
<td>8</td>
</tr>
<tr>
<td>(18)</td>
<td>0.934 (0.884-0.984)</td>
<td>0.320</td>
<td>12</td>
</tr>
<tr>
<td>(19)</td>
<td>0.934 (0.884-0.984)</td>
<td>0.320</td>
<td>13</td>
</tr>
<tr>
<td>(20)</td>
<td>0.734 (0.300-1.000)</td>
<td>0.560</td>
<td>27</td>
</tr>
<tr>
<td>(21)</td>
<td>0.918 (0.852-0.983)</td>
<td>0.375</td>
<td>16</td>
</tr>
<tr>
<td>(22)</td>
<td>0.934 (0.884-0.984)</td>
<td>0.320</td>
<td>14</td>
</tr>
<tr>
<td>(23)</td>
<td>0.945 (0.904-0.986)</td>
<td>0.278</td>
<td>10</td>
</tr>
<tr>
<td>(24)</td>
<td>0.890 (0.825-0.955)</td>
<td>0.444</td>
<td>18</td>
</tr>
<tr>
<td>(25)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>1</td>
</tr>
<tr>
<td>(26)</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>23</td>
</tr>
<tr>
<td>(27)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>2</td>
</tr>
<tr>
<td>(28)</td>
<td>0.835 (0.748-0.922)</td>
<td>0.500</td>
<td>22</td>
</tr>
<tr>
<td>(29)</td>
<td>0.752 (0.687-0.818)</td>
<td>0.375</td>
<td>26</td>
</tr>
<tr>
<td>(30)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>3</td>
</tr>
<tr>
<td>(31)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>4</td>
</tr>
</tbody>
</table>

**Grafico domanda 10. Il docente è reperibile per chiarimenti** - Studenti Non Frequentanti

**Tabella domanda 10. Il docente è reperibile per chiarimenti** - Studenti Non Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.810 (0.659-0.961)</td>
<td>0.571</td>
<td>11</td>
</tr>
<tr>
<td>(2)</td>
<td>0.623 (0.398-0.849)</td>
<td>0.676</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(3)</td>
<td>0.751 (0.631-0.871)</td>
<td>0.594</td>
<td>13</td>
</tr>
<tr>
<td>(4)</td>
<td>0.816 (0.690-0.941)</td>
<td>0.568</td>
<td>10</td>
</tr>
<tr>
<td>(5)</td>
<td>0.716 (0.599-0.832)</td>
<td>0.571</td>
<td>14</td>
</tr>
<tr>
<td>(6)</td>
<td>0.640 (0.451-0.829)</td>
<td>0.653</td>
<td>16</td>
</tr>
<tr>
<td>(7)</td>
<td>0.780 (0.722-0.838)</td>
<td>0.444</td>
<td>12</td>
</tr>
<tr>
<td>(8)</td>
<td>0.890 (0.796-0.984)</td>
<td>0.444</td>
<td>6</td>
</tr>
<tr>
<td>(9)</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>9</td>
</tr>
<tr>
<td>(10)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>1</td>
</tr>
<tr>
<td>(11)</td>
<td>0.612 (0.469-0.754)</td>
<td>0.611</td>
<td>18</td>
</tr>
<tr>
<td>(12)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>2</td>
</tr>
<tr>
<td>(16)</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>7</td>
</tr>
<tr>
<td>(18)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>3</td>
</tr>
<tr>
<td>(19)</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>8</td>
</tr>
<tr>
<td>(20)</td>
<td>0.670 (0.670-0.670)</td>
<td>0.000</td>
<td>15</td>
</tr>
<tr>
<td>(21)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>4</td>
</tr>
<tr>
<td>(26)</td>
<td>0.890 (0.796-0.984)</td>
<td>0.444</td>
<td>5</td>
</tr>
</tbody>
</table>
Grafico domanda 11. *E’ interessato/a agli argomenti trattati* - Studenti Frequentanti

![Grafico domanda 11. E’ interessato/a agli argomenti trattati](image)

Tabella domanda 11. *E’ interessato/a agli argomenti trattati* - Studenti Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.517 (0.220-0.815)</td>
<td>0.749</td>
<td>31</td>
</tr>
<tr>
<td>(2)</td>
<td>0.826 (0.742-0.910)</td>
<td>0.543</td>
<td>21</td>
</tr>
<tr>
<td>(3)</td>
<td>0.745 (0.560-0.929)</td>
<td>0.627</td>
<td>23</td>
</tr>
<tr>
<td>(4)</td>
<td>0.723 (0.534-0.912)</td>
<td>0.639</td>
<td>27</td>
</tr>
<tr>
<td>(5)</td>
<td>0.668 (0.453-0.883)</td>
<td>0.656</td>
<td>29</td>
</tr>
<tr>
<td>(6)</td>
<td>0.742 (0.620-0.864)</td>
<td>0.623</td>
<td>24</td>
</tr>
<tr>
<td>(7)</td>
<td>0.842 (0.761-0.923)</td>
<td>0.526</td>
<td>16</td>
</tr>
<tr>
<td>(8)</td>
<td>0.878 (0.825-0.931)</td>
<td>0.466</td>
<td>15</td>
</tr>
<tr>
<td>(9)</td>
<td>0.878 (0.825-0.931)</td>
<td>0.466</td>
<td>14</td>
</tr>
<tr>
<td>(10)</td>
<td>0.897 (0.846-0.948)</td>
<td>0.430</td>
<td>12</td>
</tr>
<tr>
<td>(11)</td>
<td>0.564 (0.202-0.926)</td>
<td>0.722</td>
<td>30</td>
</tr>
<tr>
<td>(12)</td>
<td>0.835 (0.773-0.897)</td>
<td>0.500</td>
<td>17</td>
</tr>
<tr>
<td>(13)</td>
<td>0.970 (0.949-0.991)</td>
<td>0.165</td>
<td>3</td>
</tr>
<tr>
<td>(14)</td>
<td>0.940 (0.903-0.977)</td>
<td>0.298</td>
<td>6</td>
</tr>
<tr>
<td>(15)</td>
<td>0.697 (0.535-0.860)</td>
<td>0.661</td>
<td>28</td>
</tr>
<tr>
<td>(16)</td>
<td>0.927 (0.882-0.972)</td>
<td>0.346</td>
<td>9</td>
</tr>
<tr>
<td>(17)</td>
<td>0.890 (0.832-0.948)</td>
<td>0.444</td>
<td>13</td>
</tr>
<tr>
<td>(18)</td>
<td>0.934 (0.884-0.984)</td>
<td>0.320</td>
<td>7</td>
</tr>
</tbody>
</table>
(19) 0.934 (0.884-0.984) 0.320 8
(20) 0.734 (0.300-1.000) 0.560 26
(21) 0.918 (0.852-0.983) 0.375 11
(22) 0.736 (0.686-0.786) 0.320 25
(23) 0.945 (0.904-0.986) 0.278 4
(24) 0.835 (0.762-0.908) 0.500 18
(25) 0.945 (0.904-0.986) 0.278 5
(26) 0.835 (0.669-1.000) 0.500 20
(27) 0.918 (0.852-0.983) 0.375 10
(28) 0.835 (0.748-0.922) 0.500 19
(29) 0.752 (0.687-0.818) 0.375 22
(30) 1.000 (1.000-1.000) 0.000 1
(31) 1.000 (1.000-1.000) 0.000 2

**Grafico domanda 11. E' interessato/a agli argomenti trattati** - Studenti Non Frequentanti

**Tabella domanda 11. E' interessato/a agli argomenti trattati** - Studenti Non Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.714 (0.516-0.913)</td>
<td>0.653</td>
<td>14</td>
</tr>
<tr>
<td>(2)</td>
<td>0.667 (0.535-0.799)</td>
<td>0.640</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>(3)</td>
<td>0.669 (0.600-0.738)</td>
<td>0.406</td>
<td>16</td>
</tr>
<tr>
<td>(4)</td>
<td>0.706 (0.620-0.791)</td>
<td>0.494</td>
<td>15</td>
</tr>
<tr>
<td>(5)</td>
<td>0.716 (0.438-0.993)</td>
<td>0.612</td>
<td>13</td>
</tr>
<tr>
<td>(6)</td>
<td>0.613 (0.409-0.818)</td>
<td>0.500</td>
<td>18</td>
</tr>
<tr>
<td>(7)</td>
<td>0.780 (0.722-0.838)</td>
<td>0.444</td>
<td>11</td>
</tr>
<tr>
<td>(8)</td>
<td>0.890 (0.796-0.984)</td>
<td>0.444</td>
<td>7</td>
</tr>
<tr>
<td>(9)</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>10</td>
</tr>
<tr>
<td>(10)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>1</td>
</tr>
<tr>
<td>(11)</td>
<td>0.890 (0.825-0.955)</td>
<td>0.444</td>
<td>6</td>
</tr>
<tr>
<td>(12)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>2</td>
</tr>
<tr>
<td>(16)</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>8</td>
</tr>
<tr>
<td>(18)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>3</td>
</tr>
<tr>
<td>(19)</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>9</td>
</tr>
<tr>
<td>(20)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>5</td>
</tr>
<tr>
<td>(21)</td>
<td>1.000 (1.000-1.000)</td>
<td>0.000</td>
<td>4</td>
</tr>
<tr>
<td>(26)</td>
<td>0.780 (0.686-0.874)</td>
<td>0.444</td>
<td>12</td>
</tr>
</tbody>
</table>
Grafico domanda 12. Sono soddisfatto di come si è svolto l’insegnamento - Studenti Frequentanti

Tabella domanda 12. Sono soddisfatto di come si è svolto l’insegnamento - Studenti Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.495 (0.213-0.777)</td>
<td>0.732</td>
<td>29</td>
</tr>
<tr>
<td>(2)</td>
<td>0.756 (0.609-0.902)</td>
<td>0.593</td>
<td>19</td>
</tr>
<tr>
<td>(3)</td>
<td>0.707 (0.539-0.874)</td>
<td>0.618</td>
<td>23</td>
</tr>
<tr>
<td>(4)</td>
<td>0.724 (0.594-0.854)</td>
<td>0.587</td>
<td>22</td>
</tr>
<tr>
<td>(5)</td>
<td>0.669 (0.571-0.767)</td>
<td>0.462</td>
<td>25</td>
</tr>
<tr>
<td>(6)</td>
<td>0.668 (0.481-0.855)</td>
<td>0.599</td>
<td>26</td>
</tr>
<tr>
<td>(7)</td>
<td>0.843 (0.785-0.901)</td>
<td>0.499</td>
<td>13</td>
</tr>
<tr>
<td>(8)</td>
<td>0.914 (0.871-0.958)</td>
<td>0.384</td>
<td>8</td>
</tr>
<tr>
<td>(9)</td>
<td>0.902 (0.855-0.950)</td>
<td>0.417</td>
<td>9</td>
</tr>
<tr>
<td>(10)</td>
<td>0.959 (0.933-0.985)</td>
<td>0.219</td>
<td>1</td>
</tr>
<tr>
<td>(11)</td>
<td>0.358 (0.000-0.723)</td>
<td>0.675</td>
<td>30</td>
</tr>
<tr>
<td>(12)</td>
<td>0.807 (0.703-0.910)</td>
<td>0.569</td>
<td>16</td>
</tr>
<tr>
<td>(13)</td>
<td>0.880 (0.822-0.938)</td>
<td>0.463</td>
<td>11</td>
</tr>
<tr>
<td>(14)</td>
<td>0.940 (0.903-0.977)</td>
<td>0.298</td>
<td>3</td>
</tr>
<tr>
<td>(15)</td>
<td>0.850 (0.788-0.912)</td>
<td>0.496</td>
<td>12</td>
</tr>
<tr>
<td>(16)</td>
<td>0.779 (0.660-0.897)</td>
<td>0.593</td>
<td>17</td>
</tr>
<tr>
<td>(17)</td>
<td>0.927 (0.882-0.972)</td>
<td>0.346</td>
<td>6</td>
</tr>
<tr>
<td>(18)</td>
<td>0.934 (0.884-0.984)</td>
<td>0.320</td>
<td>4</td>
</tr>
</tbody>
</table>
Tabella domanda 23. **Apparecchiature e connessione soddisfacenti** - Studenti Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(2)</td>
<td>0.738 (0.648-0.828)</td>
<td>0.554</td>
<td>4</td>
</tr>
<tr>
<td>(6)</td>
<td>0.649 (0.502-0.796)</td>
<td>0.611</td>
<td>11</td>
</tr>
<tr>
<td>(7)</td>
<td>0.780 (0.660-0.899)</td>
<td>0.540</td>
<td>3</td>
</tr>
<tr>
<td>(10)</td>
<td>0.814 (0.756-0.873)</td>
<td>0.492</td>
<td>1</td>
</tr>
<tr>
<td>(11)</td>
<td>0.608 (0.383-0.833)</td>
<td>0.529</td>
<td>12</td>
</tr>
<tr>
<td>(13)</td>
<td>0.699 (0.631-0.767)</td>
<td>0.430</td>
<td>6</td>
</tr>
<tr>
<td>(14)</td>
<td>0.730 (0.693-0.767)</td>
<td>0.298</td>
<td>5</td>
</tr>
<tr>
<td>(15)</td>
<td>0.699 (0.631-0.767)</td>
<td>0.430</td>
<td>7</td>
</tr>
<tr>
<td>(20)</td>
<td>0.536 (0.330-0.742)</td>
<td>0.320</td>
<td>13</td>
</tr>
<tr>
<td>(22)</td>
<td>0.534 (0.454-0.614)</td>
<td>0.480</td>
<td>14</td>
</tr>
<tr>
<td>(23)</td>
<td>0.780 (0.715-0.845)</td>
<td>0.444</td>
<td>2</td>
</tr>
<tr>
<td>(26)</td>
<td>0.665 (0.000-1.000)</td>
<td>0.500</td>
<td>10</td>
</tr>
<tr>
<td>(30)</td>
<td>0.670 (0.670-0.670)</td>
<td>0.000</td>
<td>8</td>
</tr>
<tr>
<td>(31)</td>
<td>0.670 (0.670-0.670)</td>
<td>0.000</td>
<td>9</td>
</tr>
</tbody>
</table>
Grafico domanda 24. Il docente mi è sembrato a suo agio online - Studenti Frequentanti

Tabella domanda 24. Il docente mi è sembrato a suo agio online - Studenti Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(2)</td>
<td>0.739 (0.624-0.853)</td>
<td>0.499</td>
<td>8</td>
</tr>
<tr>
<td>(6)</td>
<td>0.668 (0.507-0.829)</td>
<td>0.642</td>
<td>11</td>
</tr>
<tr>
<td>(7)</td>
<td>0.795 (0.717-0.873)</td>
<td>0.540</td>
<td>5</td>
</tr>
<tr>
<td>(10)</td>
<td>0.897 (0.846-0.948)</td>
<td>0.430</td>
<td>1</td>
</tr>
<tr>
<td>(11)</td>
<td>0.273 (0.000-0.545)</td>
<td>0.628</td>
<td>14</td>
</tr>
<tr>
<td>(13)</td>
<td>0.850 (0.788-0.912)</td>
<td>0.496</td>
<td>3</td>
</tr>
<tr>
<td>(14)</td>
<td>0.789 (0.683-0.895)</td>
<td>0.579</td>
<td>6</td>
</tr>
<tr>
<td>(15)</td>
<td>0.760 (0.710-0.810)</td>
<td>0.397</td>
<td>7</td>
</tr>
<tr>
<td>(20)</td>
<td>0.668 (0.285-1.000)</td>
<td>0.640</td>
<td>10</td>
</tr>
<tr>
<td>(22)</td>
<td>0.534 (0.454-0.614)</td>
<td>0.480</td>
<td>13</td>
</tr>
<tr>
<td>(23)</td>
<td>0.890 (0.825-0.955)</td>
<td>0.444</td>
<td>2</td>
</tr>
<tr>
<td>(26)</td>
<td>0.665 (0.000-1.000)</td>
<td>0.500</td>
<td>12</td>
</tr>
<tr>
<td>(30)</td>
<td>0.670 (0.670-0.670)</td>
<td>0.000</td>
<td>9</td>
</tr>
<tr>
<td>(31)</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>4</td>
</tr>
</tbody>
</table>
Grafico domanda 25. *Sono soddisfatto dello svolgimento online dell’insegnamento* - Studenti Frequentanti

![Grafico domanda 25. Sono soddisfatto dello svolgimento online dell’insegnamento - Studenti Frequentanti](image)

Tabella domanda 25. *Sono soddisfatto dello svolgimento online dell’insegnamento* - Studenti Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(2)</td>
<td>0.756 (0.609-0.902)</td>
<td>0.593</td>
<td>8</td>
</tr>
<tr>
<td>(6)</td>
<td>0.612 (0.418-0.807)</td>
<td>0.660</td>
<td>12</td>
</tr>
<tr>
<td>(7)</td>
<td>0.843 (0.785-0.901)</td>
<td>0.499</td>
<td>4</td>
</tr>
<tr>
<td>(10)</td>
<td>0.897 (0.846-0.948)</td>
<td>0.430</td>
<td>2</td>
</tr>
<tr>
<td>(11)</td>
<td>0.212 (0.000-0.458)</td>
<td>0.545</td>
<td>14</td>
</tr>
<tr>
<td>(13)</td>
<td>0.880 (0.822-0.938)</td>
<td>0.463</td>
<td>3</td>
</tr>
<tr>
<td>(14)</td>
<td>0.760 (0.710-0.810)</td>
<td>0.397</td>
<td>7</td>
</tr>
<tr>
<td>(15)</td>
<td>0.820 (0.758-0.882)</td>
<td>0.496</td>
<td>6</td>
</tr>
<tr>
<td>(20)</td>
<td>0.602 (0.295-0.909)</td>
<td>0.560</td>
<td>13</td>
</tr>
<tr>
<td>(22)</td>
<td>0.736 (0.686-0.786)</td>
<td>0.320</td>
<td>9</td>
</tr>
<tr>
<td>(23)</td>
<td>0.945 (0.904-0.986)</td>
<td>0.278</td>
<td>1</td>
</tr>
<tr>
<td>(26)</td>
<td>0.670 (0.670-0.670)</td>
<td>0.000</td>
<td>10</td>
</tr>
<tr>
<td>(30)</td>
<td>0.670 (0.670-0.670)</td>
<td>0.000</td>
<td>11</td>
</tr>
<tr>
<td>(31)</td>
<td>0.835 (0.669-1.000)</td>
<td>0.500</td>
<td>5</td>
</tr>
</tbody>
</table>
**Grafico Sommatoria** (non pesata) delle risposte alle domande 1-12 - Studenti Frequentanti

![Grafico Sommatoria](image)

**Tabella Sommatoria** (non pesata) delle risposte alle domande 1-12 - Studenti Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.595 (0.349-0.840)</td>
<td>0.714</td>
<td>29</td>
</tr>
<tr>
<td>(2)</td>
<td>0.791 (0.696-0.887)</td>
<td>0.561</td>
<td>22</td>
</tr>
<tr>
<td>(3)</td>
<td>0.750 (0.601-0.900)</td>
<td>0.619</td>
<td>24</td>
</tr>
<tr>
<td>(4)</td>
<td>0.773 (0.646-0.899)</td>
<td>0.582</td>
<td>23</td>
</tr>
<tr>
<td>(5)</td>
<td>0.702 (0.562-0.842)</td>
<td>0.614</td>
<td>27</td>
</tr>
<tr>
<td>(6)</td>
<td>0.695 (0.555-0.835)</td>
<td>0.583</td>
<td>28</td>
</tr>
<tr>
<td>(7)</td>
<td>0.888 (0.829-0.947)</td>
<td>0.445</td>
<td>13</td>
</tr>
<tr>
<td>(8)</td>
<td>0.898 (0.848-0.948)</td>
<td>0.425</td>
<td>11</td>
</tr>
<tr>
<td>(9)</td>
<td>0.909 (0.864-0.955)</td>
<td>0.396</td>
<td>9</td>
</tr>
<tr>
<td>(10)</td>
<td>0.926 (0.886-0.966)</td>
<td>0.344</td>
<td>3</td>
</tr>
<tr>
<td>(11)</td>
<td>0.471 (0.165-0.776)</td>
<td>0.728</td>
<td>31</td>
</tr>
<tr>
<td>(12)</td>
<td>0.850 (0.780-0.919)</td>
<td>0.514</td>
<td>15</td>
</tr>
<tr>
<td>(13)</td>
<td>0.927 (0.887-0.968)</td>
<td>0.337</td>
<td>2</td>
</tr>
<tr>
<td>(14)</td>
<td>0.914 (0.865-0.962)</td>
<td>0.378</td>
<td>7</td>
</tr>
<tr>
<td>(15)</td>
<td>0.838 (0.756-0.920)</td>
<td>0.528</td>
<td>17</td>
</tr>
<tr>
<td>(16)</td>
<td>0.878 (0.819-0.937)</td>
<td>0.468</td>
<td>14</td>
</tr>
<tr>
<td>(17)</td>
<td>0.902 (0.853-0.952)</td>
<td>0.414</td>
<td>10</td>
</tr>
<tr>
<td>(18)</td>
<td>0.922 (0.874-0.969)</td>
<td>0.350</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Media (95% C.I.)</td>
<td>Gini</td>
<td>Rank</td>
</tr>
<tr>
<td>---</td>
<td>-----------------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>(19)</td>
<td>0.915 (0.872-0.957)</td>
<td>0.383</td>
<td>6</td>
</tr>
<tr>
<td>(20)</td>
<td>0.584 (0.325-0.844)</td>
<td>0.715</td>
<td>30</td>
</tr>
<tr>
<td>(21)</td>
<td>0.890 (0.831-0.949)</td>
<td>0.442</td>
<td>12</td>
</tr>
<tr>
<td>(22)</td>
<td>0.818 (0.764-0.872)</td>
<td>0.495</td>
<td>19</td>
</tr>
<tr>
<td>(23)</td>
<td>0.913 (0.870-0.955)</td>
<td>0.389</td>
<td>8</td>
</tr>
<tr>
<td>(24)</td>
<td>0.834 (0.754-0.915)</td>
<td>0.537</td>
<td>18</td>
</tr>
<tr>
<td>(25)</td>
<td>0.922 (0.876-0.968)</td>
<td>0.351</td>
<td>4</td>
</tr>
<tr>
<td>(26)</td>
<td>0.724 (0.555-0.893)</td>
<td>0.601</td>
<td>26</td>
</tr>
<tr>
<td>(27)</td>
<td>0.952 (0.914-0.989)</td>
<td>0.223</td>
<td>1</td>
</tr>
<tr>
<td>(28)</td>
<td>0.800 (0.728-0.872)</td>
<td>0.536</td>
<td>21</td>
</tr>
<tr>
<td>(29)</td>
<td>0.749 (0.698-0.799)</td>
<td>0.417</td>
<td>25</td>
</tr>
<tr>
<td>(30)</td>
<td>0.806 (0.613-1.000)</td>
<td>0.538</td>
<td>20</td>
</tr>
<tr>
<td>(31)</td>
<td>0.848 (0.751-0.945)</td>
<td>0.517</td>
<td>16</td>
</tr>
</tbody>
</table>

**Grafico Sommatoria** (non pesata) delle risposte alle domande 1-12 - Studenti Non Frequentanti

![Sommatoria (non pesata) delle risposte alle domande 1-12](image_url)

**Tabella Sommatoria** (non pesata) delle risposte alle domande 1-12 - Studenti Non Frequentanti

<table>
<thead>
<tr>
<th>Modulo di insegnamento</th>
<th>Media (95% C.I.)</th>
<th>Gini</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>0.778 (0.652-0.905)</td>
<td>0.611</td>
<td>10</td>
</tr>
<tr>
<td>(2)</td>
<td>0.649 (0.494-0.805)</td>
<td>0.629</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>pH</td>
<td>Width</td>
<td>Height</td>
</tr>
<tr>
<td>---</td>
<td>------</td>
<td>-------</td>
<td>--------</td>
</tr>
<tr>
<td>3</td>
<td>0.765</td>
<td>0.672</td>
<td>0.859</td>
</tr>
<tr>
<td>4</td>
<td>0.785</td>
<td>0.701</td>
<td>0.870</td>
</tr>
<tr>
<td>5</td>
<td>0.676</td>
<td>0.540</td>
<td>0.812</td>
</tr>
<tr>
<td>6</td>
<td>0.622</td>
<td>0.440</td>
<td>0.804</td>
</tr>
<tr>
<td>7</td>
<td>0.724</td>
<td>0.660</td>
<td>0.789</td>
</tr>
<tr>
<td>8</td>
<td>0.853</td>
<td>0.795</td>
<td>0.911</td>
</tr>
<tr>
<td>9</td>
<td>0.835</td>
<td>0.773</td>
<td>0.897</td>
</tr>
<tr>
<td>10</td>
<td>0.973</td>
<td>0.955</td>
<td>0.990</td>
</tr>
<tr>
<td>11</td>
<td>0.742</td>
<td>0.652</td>
<td>0.833</td>
</tr>
<tr>
<td>12</td>
<td>0.908</td>
<td>0.833</td>
<td>0.983</td>
</tr>
<tr>
<td>16</td>
<td>0.835</td>
<td>0.773</td>
<td>0.897</td>
</tr>
<tr>
<td>18</td>
<td>0.805</td>
<td>0.615</td>
<td>0.995</td>
</tr>
<tr>
<td>19</td>
<td>0.835</td>
<td>0.773</td>
<td>0.897</td>
</tr>
<tr>
<td>20</td>
<td>0.778</td>
<td>0.553</td>
<td>1.000</td>
</tr>
<tr>
<td>21</td>
<td>0.889</td>
<td>0.791</td>
<td>0.988</td>
</tr>
<tr>
<td>26</td>
<td>0.705</td>
<td>0.494</td>
<td>0.916</td>
</tr>
</tbody>
</table>
Tavole riassuntive - Heatmap

Le seguenti rappresentazioni grafiche, denominate 'heatmap', hanno lo scopo di facilitare l'identificazione di situazioni particolari o potenzialmente 'critiche' per i moduli didattici per i quali risultino compilati più di 5 questionari. Le caselle più scure identificheranno infatti combinazioni modulo/domanda potenzialmente meno favorevoli (es. punteggio medio più basso, posizione nel ranking più arretrata) o combinazioni nelle quali l'utilizzo della scala di valutazione sia risultato più concentrato su una sola o poche opzioni (Indice di Gini tendente a 0).

**Heatmap 1.** Riepilogo generale delle medie per tutte le domande di tutti i moduli di insegnamento - Studenti Frequentanti

Le caselle più scure indicano le combinazioni Domanda-Modulo di insegnamento con il punteggio medio rilevato più basso.
**Heatmap 2-3.** Riepilogo generale delle Posizioni nel ranking (a sinistra) e degli indici di Gini (a destra) per tutte le domande di tutti i moduli di insegnamento - Studenti Frequentanti

Le caselle più scure indicano le combinazioni Domanda-Modulo di insegnamento con il ranking più arretrato o l’indice di Gini più basso

(sono considerati i questionari compilati in lingua italiana e, ove presenti, anche quelli compilati in lingua inglese)
Heatmap 4. Riepilogo generale delle medie per tutte le domande di tutti i moduli di insegnamento - Studenti Non Frequentanti

Le caselle più scure indicano le combinazioni Domanda-Modulo di insegnamento con il punteggio medio rilevato più basso.
Heatmap 5-6. Riepilogo generale delle Posizioni nel ranking (a sinistra) e degli indici di Gini (a destra) per tutte le domande di tutti i moduli di insegnamento - Studenti Non Frequentanti

Le caselle più scure indicano le combinazioni Domanda-Modulo di insegnamento con il ranking più arretrato o l'indice di Gini più basso

(sono considerati i questionari compilati in lingua italiana e, ove presenti, anche quelli compilati in lingua inglese)