

ANNEX "A"

This is an English courtesy translation of the original Annex to the Call for Applications and is not binding for legal purposes. In the event of disputes or discrepancies, the Italian version of the Call prevails.

PhD Programme in "*Economics and management for innovation and sustainability*"

Host Department	Department of Economics and Law
Coordinator	Prof. Mario Rosario Guarracino Tel. 0776/2994619 e-mail: mariorosario.guarracino@unicas.it

Total available positions	3	
Positions with scholarship	3	- 1 scholarship funded by the University (curriculum in <i>Economics</i>)
		- 1 scholarship funded by the University (curriculum in <i>Management and Finance</i>)
		- 1 scholarship funded by the University & ApiWeb Srl and the Corporate Finance Laboratory (FinLab) (<i>Management and Finance</i> curriculum)
Programme duration	3 years	

Curriculum

Research Topics

1) Economics (in English)	This curriculum focuses on theoretical and applied research relating to individual and collective decision-making, with a particular focus on the operation and performance of markets, firms, and public policies, as well as the theory of regulation and institutions. The curriculum covers, among others, the following research areas: Behavioural Economics; Firms and Markets; Global Value Chains; Innovation; Entrepreneurship; Human Capital and Organisational Change in Businesses; Financial Markets; Big Data and Performance Evaluation; Statistics; Artificial Intelligence; Economic Growth and its Social, Financial, and Environmental Sustainability; Innovation and Transition in Rural Entrepreneurial Ecosystems.
2) Management and Finance	This curriculum focuses on corporate behaviour, with particular reference to the themes of innovation and the economic, financial, ethical, social, and environmental sustainability of organisations. The programme is characterised by its multidisciplinary nature, integrating perspectives from business economics, management, finance, and organisation, including production and technological processes. This curriculum enables PhD students to acquire new skills in business management and offers a strong specialisation for research-oriented profiles and/or professionals requiring advanced scientific expertise related to the behaviour of public and private organisations.

Admission requirements:

All Italian second-level/Master's degrees (*lauree specialistiche/magistrali*) or an equivalent academic qualification obtained abroad.

Mandatory documentation to be attached to the application, under penalty of exclusion

- *Curriculum Vitae*: Must be drawn up using the template attached to the Call for Applications (Annex B), available on the University website.
- *Degree Certificate* or *Self-Certification*: Attesting the achievement of the second-level/Master's degree, indicating the final grade obtained, if the degree was obtained by the date of the application.
- *Research Project*: Must be drawn up using the template attached to the Call for Applications (Annex C), available on the University website.

Further evaluable qualifications

- Reference letter from a tenured university professor
- Scientific publication with an ISBN or ISSN code
- Any other scientific qualifications (for example, Second-level Professional Master's degrees, Higher

Education courses with a final exam, or research contracts carried out for public/private entities and companies).

Selection Procedures:

The selection procedure consists of a pre-selection phase and an oral examination. The pre-selection phase determines shortlisting for the oral examination. The Selection Committee evaluates candidates based on the following elements:

- Signed Curriculum Vitae;
- Publications (with an ISBN or ISSN code, maximum of 1);
- Other scientific qualifications (e.g., Second-level Master's, Higher Education courses, research contracts);
- Research project (drawn up according to Annex C);
- Duly signed reference letters (maximum of 1).

The oral examination can be conducted in person or remotely. The oral examination will be aimed at verifying the candidate's propensity and aptitude for scientific research within the chosen track. The oral examination may be conducted remotely, upon request of the candidate, in the presence of adequate reasons, including the candidate's residence in a foreign country. The interview aims to verify the candidate's aptitude and inclination for scientific research within their chosen field.

Official Languages Accepted for Evaluation:

- Italian for the *Management and Finance* curriculum.
- English for both curricula.

The chosen method for the oral examination must be specified in the application form. Candidates must provide an email address in the application, which will be used exclusively for organizational communications.

Pursuant to Art. 5 of the Call, no individual notices or communications regarding the procedure will be sent to candidates. All notifications, shortlists, evaluation results, oral exam details, and any updates or amendments will be published exclusively on the official application website and will constitute official notification for all intents and purposes. The final merit ranking list is determined by the scores obtained in the oral examination.

Evaluation criteria

The pre-selection evaluation will be marked from 0 to 60 points, obtained taking into consideration the following aspects:

- Curriculum, marks obtained in the university course of study (from 0 to 20 points);
- Publications (from 0 to 5 points);
- Any other qualifications (from 0 to 7 points);
- Research Project (from 0 to 25 points);
- Reference letter (from 0 to 3 points).

For admission to the oral examination, the candidate is required to have passed the pre-selection phase with a score of not less than 40/60. The oral examination will be marked from 0 to 60 points, obtained taking into consideration the following aspects:

- Candidate's aptitude for conducting research activities, including independently (from 0 to 20 points);
- Propriety of language (from 0 to 20 points);
- Capacity for analysis and synthesis (from 0 to 20 points).

Knowledge of the English language is required and will be subject to verification. The minimum score to pass the oral examination is 40/60. The merit ranking list is determined by the sum of the scores achieved during pre-selection and the oral examination.

Examination subjects

- *Economics Curriculum*: The oral exam will be conducted entirely in English. The examination will focus on the discussion of the research project, the evaluation of the candidate's research aptitude, and the verification of general knowledge in the relevant disciplinary field.
- *Management and Finance Curriculum*: Disciplinary areas include accounting, business economics and management, corporate organization, corporate finance, and commodity sciences. The oral examination will focus on the discussion of the research project, the verification of general knowledge of business economics topics, and competence in the English language.

Examination location

Dipartimento di Economia e Giurisprudenza, Campus Folcara, località Sant'Angelo, 03043 Cassino (FR)

Examination Schedule

Publication of preselection results	14 September 2026
Date of Oral Examination	21 September 2026 at 10:00 am
Location of Oral Examination	Dipartimento di Economia e Giurisprudenza, <i>Campus "Folcara"</i> , 03043 Cassino (FR)
Publication of final ranking list	by 12 October 2026
Type of ranking list	Separate by curriculum

The results and the final ranking list will be published at the following address:

<https://www.unicas.it/ateneo/bandi-di-concorso/corsi-di-dottorato-di-ricerca-aa-20262027-xlii-ciclo/>

Information on teaching

<https://www.unicas.it/dottorato/elenco-dottorati-di-ricerca/corso-di-dottorato-in-economia-e-management-per-innovazione-e-la-sostenibilita/>

PhD Programme in *"Methods, models and technologies for engineering"*

Host Department	Department of Civil and Mechanical Engineering
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Coordinator	<i>Prof. Giorgio Ficco</i> <i>Tel. 0776-2993666</i> <i>e-mail: giorgio.ficco@unicas.it</i>
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Total available positions	12	
Positions with scholarship	12	- 1 scholarship funded by University & Gori S.p.A. on the topic <i>"Advanced management models of Integrated Water Service infrastructure"</i> (Curriculum C1 - Civil and Environmental Engineering) - 1 scholarship funded by University & ENEA on the topic <i>"Innovative digital models and tools for design, management and energy performance analysis in smart buildings"</i> (Curriculum C4 - Mechanical and Management Engineering) - 1 scholarship funded by University & EveryBotics SRL on the topic <i>"Design and development of control strategies based on learning techniques for autonomous vehicle-manipulator systems operating in marine environments"</i> (Curriculum C2 - Information Engineering) - 1 scholarship funded by University & Prof. Marino Funds on the topic <i>"Control methodologies for robots in unstructured and human-shared environments"</i> (Curriculum C2 - Information Engineering) - 1 scholarship funded by University & Tecnologie Avanzate Srl on the topic <i>"Development of innovative methodologies for the design of the forming process of green composite material laminates for industrial applications"</i> (Curriculum C4 - Mechanical and Management Engineering) - 1 scholarship funded by University & Prof. Race Funds on the topic <i>"Analysis of skills needed to enable the green transition and strategies required for their development"</i> (Curriculum C4 - Mechanical and Management Engineering) - 1 scholarship funded by University and Repl Italia S.r.l. on the topic <i>"Technical and economic challenges of transition to smart grids for managing increasing penetration of renewable energy sources"</i> (Curriculum C3 - Electrical Engineering) - 1 scholarship funded by University & Proff. Varilone-Verde Funds on the topic <i>"Advanced optimization models for planning and service quality management in electrical power systems under non-ideal conditions"</i> (Curriculum C3 - Electrical Engineering) - 1 scholarship funded by University and INGV National Institute of Geophysics and Volcanology on the topic: <i>"Mapping of active and capable faults in the Lazio Region for surface faulting hazard analysis at regional scale"</i> (Curriculum C1 - Civil and Environmental Engineering) - 1 scholarship funded by University & Kineton Srl on the topic <i>"Adaptive methodologies and frameworks for the cybersecurity of safety-critical embedded systems: Runtime Threat Detection and Response, Cyber-Physical Resilience and Secure Lifecycle Management"</i> (Curriculum C2 - Information Engineering) - 1 scholarship funded by Drass Galeazzi Srl & Prof. Antonelli Funds on the topic: <i>"Automatic control applied to marine robotics"</i> (Curriculum C2 - Information Engineering) - 1 scholarship funded by CIEM Spa & Prof. Polini Funds on the topic: <i>"Smart manufacturing: data-driven methods for process</i>

	<i>optimization"</i> (Curriculum C4 - Mechanical and Management Engineering)
Programme duration	<i>3 years</i>

Curriculum	Research topics
1. Civil and Environmental Engineering	The curriculum in Civil and Environmental Engineering aims to train solid and in-depth skills in civil engineering works, supplemented by knowledge of the problems affecting the protection of the environment and the territory. The curriculum enables the PhD student to enter the working world by carrying out highly professional activities in various fields and contributing to activities such as planning, design, upgrading, construction and rehabilitation, maintenance and management, assistance to technical structures, risk analysis and safety management in the prevention and emergency phases.
2. Information Engineering	The Information Engineering curriculum aims to provide highly specialised training in Information and Communication Technology, enabling PhDs to operate in various application sectors and to manage and promote scientific and technological innovation. In particular, the curriculum provides specific skills in the different fields of information engineering aimed, for example, at the development of artificial intelligence techniques, machine learning and IoT, the design and development of telecommunications networks and radar systems, the control of industrial automation systems, industrial and service robots, the analysis of electromagnetic fields for the design of antennas, electromagnetic protection and characterisation, the design of sensor networks and the development of embedded systems.
3. Electrical Engineering	The Electrical Engineering curriculum aims to acquire specific and in-depth skills in analytical and numerical modelling, experimental characterisation, supervision, control and design of power electronic systems, electrical machines and drives, electrical energy systems and devices. The skills acquired aim to achieve research objectives in smart grids, renewable energy systems and energy harvesting applications, electrical energy storage, fast charging for electric vehicles, and vehicle traction systems.
4. Mechanical and Management Engineering	The Mechanical and Management Engineering curriculum enables the PhD student to acquire technical and scientific skills in one of the following research fields for the study, modelling and experimentation of complex mechanical and thermofluid-dynamic systems and the study of economic and management systems. These fields concern robotic and mechatronic systems, mechanisms, mechanical structures and machine components, materials and mechanical technology, thermo-technical and air treatment systems, machines and energy systems, and innovative methodological tools for managing production and industrial plants.
5. Environments and technologies for motor activity and health	The curriculum in Environments and Technologies for Motor Activity and Health aims to develop high research skills in methods and devices for motor activity and health, focusing on exercise and sports activity for people with different degrees of ability and health conditions. The curriculum provides an in-depth understanding of the anatomical and biochemical knowledge underlying the functioning of the human body in movement, as well as the social context and the psychological and pedagogical aspects that can motivate attention to the body and the practice of sport and motor activity at different ages of life. Particular attention is devoted to the training and functional and nutritional assessment of the athlete, to the evaluation of the effectiveness of health promotion and motor activity interventions through the use of epidemiological and statistical techniques, to the environmental quality and safety of sports facilities, and the orthopaedics and traumatology of sport and movement.

Admission requirements:

The following Master's degrees / second-level degrees (in the case of qualifications obtained abroad, equivalent academic qualification to the degree classes listed):
LM-3 Landscape architecture
LM-4 Architecture and building-architecture engineering

LM-4 c.u. Architecture and building engineering-architecture (five-year)
LM-6 Biology
LM-7 Agricultural biotechnology
LM-8 Industrial biotechnology
LM-9 Medical, veterinary and pharmaceutical biotechnology
LM-10 Conservation of architectural and environmental heritage
LM-11 Conservation of cultural heritage
LM-12 Design
LM-13 Pharmacy and industrial pharmacy
LM-16 Finance
LM-17 Physics
LM-18 Computer science
LM-20 Aerospace and astronautical engineering
LM-21 Biomedical engineering
LM-22 Chemical engineering
LM-23 Civil engineering
LM-24 Building systems engineering
LM-25 Automation engineering
LM-26 Security engineering
LM-27 Telecommunications engineering
LM-28 Electrical engineering
LM-29 Electrical engineering
LM-30 Energy and nuclear engineering
LM-31 Management engineering
LM-32 Computer engineering
LM-33 Mechanical engineering
LM-34 Marine engineering
LM-35 Environmental and territorial engineering
LM-40 Mathematics
LM-41 Medicine and surgery
LM-42 Veterinary medicine
LM-43 Computer methodologies for the humanities
LM-44 Mathematical and physical modelling for engineering
LM-46 Dentistry and dental prosthetics
LM-47 Organisation and management of services for sport and motor activities
LM-48 Urban and environmental spatial planning
LM-51 Psychology
LM-53 Materials science and engineering
LM-54 Chemical sciences
LM-55 Cognitive sciences
LM-56 Economic sciences
LM-56 Economics
LM-57 Adult and continuing education sciences
LM-58 Sciences of the universe
LM-61 Human nutrition sciences
LM-63 Public administration sciences
LM-66 Computer security
LM-67 Sciences and techniques of preventive and adapted motor activities
LM-68 Sports sciences and techniques
LM-69 Agricultural sciences and technologies
LM-70 Food science and technology
LM-71 Industrial chemistry science and technology
LM-72 Navigation sciences and technologies
LM-73 Forest and environmental sciences and technologies
LM-74 Geological sciences and technologies
LM-75 Environmental and territorial sciences and technologies
LM-76 Economic sciences for the environment and culture
LM-77 Economic and business sciences
LM-79 Geophysical sciences
LM-80 Geographical sciences

LM-81 Development cooperation sciences
 LM-82 Statistics
 LM-83 Actuarial and financial statistics
 LM-91 Techniques and methods for the information society
 LM-93 Theories and methodologies of e-learning and media education
 20/S (specialisation in physics)
 23/S (specialisation in computer science)
 25/S (specialisation in aerospace and astronautical engineering)
 26/S (specialisation in biomedical engineering)
 27/S (specialisation in chemical engineering)
 28/S (specialisation in civil engineering)
 29/S (specialisation in automation engineering)
 30/S (specialisation in telecommunications engineering)
 31/S (specialisation in electrical engineering)
 32/S (specialisation in electrical engineering)
 33/S (specialisation in energy and nuclear engineering)
 34/S (specialisation in management engineering)
 35/S (specialisation in computer engineering)
 36/S (specialisation in mechanical engineering) 37/S (specialisation in naval engineering)
 38/S (specialisation in environmental and territorial engineering)
 45/S (specialisation in mathematics)
 76/S (specialisation in science and techniques of preventive and adaptive motor activities)

The following degrees are eligible solely for access to curriculum C5) Environments and technologies for physical activity and health:

LM-51-Psychology
 LM-55-Cognitive sciences
 LM-67-Sciences and techniques of motor and adapted activities
 LM-68-Sports sciences and techniques
 76/S (specialisation in motor and adaptive activity sciences and techniques)

Mandatory documentation to be attached to the application, under penalty of exclusion

The candidate is required to submit, electronically, the following documentation:

- Signed Curriculum Vitae (to be drawn up according to the scheme attached to the call for applications and available on the University website: "Annex B");
- adequate certification or self-certification regarding marks obtained in course examinations throughout the entire university study pathway, including, if the degree was obtained by the date of the application, the final mark of the first and second level degree examination or single-cycle degree examination or old system degree or equivalent qualifications for foreign candidates;
- research project (to be drawn up according to the scheme attached to the call for applications and available on the University website: "Annex D");
- reference letters duly signed (in number not less than 2 and not exceeding 4).

Further evaluable qualifications:

any scientific publications (maximum number of five)

Selection procedure

The admission examination consists of two tests: a pre-selection and an oral examination.

The pre-selection admits candidates to the oral examination and the assessment is expressed by the Evaluation Committee based on the evaluation of the following elements:

- Curriculum;
- any publications (maximum number equal to five);
- any other scientific qualifications (qualifications considered useful for evaluating the curriculum including, obligatorily, adequate certification regarding marks obtained in course examinations throughout the entire university study pathway, including the final mark of the first and second level degree examination or old system degree examination or equivalent qualifications for foreign candidates);
- research project;
- reference letters (in number not less than 2 and not exceeding 4).

The oral examination is aimed at verifying the candidate's propensity to carry out research activities in one of the reference subject areas of the PhD course and knowledge of the English language. The oral examination may be conducted remotely, upon request of the candidate, in the presence of adequate reasons, including the candidate's residence in a foreign country. The chosen mode must be indicated in the application form, duly specifying the reasons in the case of a remote examination.

It is also possible to take the examination entirely in English, provided an explicit request is made when submitting the application form. Candidates must obligatorily indicate an email address in the admission application to which, for those who opted for the remote oral examination, the procedures for conducting the oral examination will be sent. It is also possible to take the test in English, provided that you explicitly request this when submitting your application. Candidates must indicate in their application an e-mail address to which they want to be notified of the outcome of the assessment of their qualifications and, for those who have opted for the oral test by telematic means, the information on how the test will be conducted.

Evaluation criteria:

The pre-selection evaluation will be marked from 0 to 60 points, obtained taking into consideration the following criteria:

- Curriculum, marks obtained in the university study pathway and any other scientific qualifications (from 0 to 25 points);
- Publications, in maximum number equal to 5 (from 0 to 5 points);
- Research Project (from 0 to 25 points);
- Reference letters (from 0 to 5 points).

For admission to the oral examination, the candidate is required to have passed the pre-selection phase with a score of not less than 40/60.

The oral examination will be marked from 0 to 60 points, obtained taking into consideration the following aspects:

- Candidate's aptitude for conducting research activities, including independently (from 0 to 20 points);
- Propriety of language (from 0 to 20 points);
- Capacity for analysis and synthesis (from 0 to 20 points).

Knowledge of the English language is required and will be subject to verification. The minimum score to pass the oral examination is 40/60.

The merit ranking list is determined by the sum of the scores achieved in the pre-selection test and in the oral examination.

Examination subjects

The subjects on which the examination focuses are those belonging to the degrees constituting entry qualifications and the topics of the scholarships indicated in this notice.

Examination location

Engineering Education Area - Via G. Di Biasio, 43 – Cassino

Examination schedule

Publication of pre-selection results	18 September 2026
Oral examination date	25 September 2026
Location of the oral examination	Engineering Education Area - Via G. Di Biasio, 43 – Cassino
Publication of final ranking lists	by 12 October 2026
Type of ranking lists	Separate by curriculum

The results of the tests and the ranking list will be published on:

<https://www.unicas.it/ateneo/bandi-di-concorso/corsi-di-dottorato-di-ricerca-aa-20262027-xlii-ciclo/>

Information on teaching:

<https://www.unicas.it/dottorato/elenco-dottorati-di-ricerca/corso-di-dottorato-in-metodi-modelli-e-tecnologie-per-l-ingegneria/>

PhD Programme in *"Educational models and contexts: Sport, Inclusion, and Technology"*

Host Department	<i>Department of Human, Social and Health Sciences</i>	
Coordinator:	<i>Prof. Cristina Cortis</i> <i>Tel. 0776/2994436</i> <i>e-mail: cristina.cortis@unicas.it</i>	
Total available positions	5	
Positions with scholarship	5	- 1 scholarship funded by University and by funds from the European project "Strategies for Health Interventions to Eliminate Infection related Cancers – SHIELD" on the topic <i>"Oncological prevention and public health: integrated strategies for health promotion and reduction of inequalities"</i> - 1 scholarship funded by University and by funds from the European project "Strategies for Health Interventions to Eliminate Infection related Cancers – SHIELD" on the topic <i>"Health in All Policies in HPV-related cancer prevention: the school as a strategic hub for health promotion"</i> - 1 scholarship funded by University and the Ombudsman for persons deprived of personal liberty on the topic <i>"Psychological and neuropsychological research in the prison environment to develop interventions supporting social reintegration and the quality of life of inmates"</i> - 1 scholarship funded by Higher Institute of Health (<i>Istituto Superiore di Sanità</i>) on the topic <i>"Social determinants of health and governance in the Global Health perspective: evidence for guiding public policies"</i> - 1 scholarship funded by University's qualifying educational pathways on the topic <i>"Neurosciences, Didactics, Embodiment"</i>
Programme duration	<i>3 years</i>	

Research topics

The PhD Programme aims to train highly qualified professional profiles capable of designing and applying research programmes and innovative socio-educational services within public and private entities, fostering the development of knowledge and skills in educational research from a transdisciplinary perspective. The PhD Programme is aimed at achieving the following objectives, referable to the various declinations composing the cultural and scientific matrix of the study and research pathway:

- Stimulate the in-depth study of core conceptual nodes in the pedagogical area and in sciences engaged in the study of educational, inclusive, and sustainable contexts;
- Build skills useful for research pathways oriented towards the analysis and implementation of integrated training/education processes;
- Foster the acquisition of a strategic vision on the interconnections between educational processes and digital media within the framework of European frameworks on digital citizenship skills;
- Provide skills in inter-generational, intra-generational, and inter-cultural educational communication;
- Foster the acquisition of educational methodologies concerning interventions (observation, consultancy, design) in the service (group work, analysis of an educational service) and in the territory (networking, training pathways);
- Provide psycho-pedagogical skills in the areas of motivation; typical and atypical cognitive and communicative development; language production, comprehension, and learning; categorization processes; learning processes; communicative skills; social cognition and inferential processes; memory; creative processes; evaluation of individual differences; emotional regulation

processes; group dynamics; intercultural psychology and anthropology, and integration;

- Provide in-depth skills related to the evaluation of physical and mental well-being;
- Develop tools for planning interventions to promote behaviors oriented towards a culture of sustainability;
- Provide skills in understanding the role of the body as a semantic and educational vector and in historical-cultural perception and representation;
- Provide skills related to the creation and implementation of complex socio-educational projects, social intervention programmes, and public policies aimed at individual and collective well-being;
- Provide functional skills for evaluating the impact of educational interventions with reference to inclusive processes;
- Develop skills to draft educational profiles for integrated local development;
- Be able to identify relationships between the educational system, economic structures, and territorial context, with special regard to new declinations of local development;
- Identify similarities, differences, and interactions in the determinants of motor development and physical embodiment over the course of life stages;
- Integrate quantitative and qualitative research approaches;
- Provide transversal skills aimed at enhancing the role of physical and sports activities in the social and work world;
- Activate collaborations with various public, private, and international research sectors for the funding and dissemination of scientific results;
- Promote research synergies in sports and exercise sciences in connection with other disciplinary areas;
- Train highly qualified technical-scientific professional profiles oriented towards applied research of interest for environments and technologies for inclusion, physical activity, and health;
- Train researchers capable of setting up and managing technological innovation processes in the field of social inclusion, physical activities, sports, and health;
- Train researchers capable of setting up and managing original research projects in the field of evaluation and monitoring of physical and sports activity, from a multidisciplinary perspective, focusing on aspects related to sports performance and health, including through the development of systems, devices, and digital technologies;
- Train researchers capable of setting up and managing research projects and educational pathways from an inclusive, intercultural perspective, oriented towards the sustainable development of communities, institutions, and territories;
- Create a generation of researchers and professionals in the field of human movement and education sciences, capable of collaborating and competing in the context of European and international initiatives.

Admission requirements:

all second-level/Master's degrees (*lauree specialistiche/magistrali*) (in the case of qualifications obtained abroad, equivalent academic qualification)

Mandatory documentation to be attached to the application, under penalty of exclusion:

The candidates are required to submit, electronically, the following documentation:

- signed curriculum, to be drawn up and signed according to the scheme attached to the call for applications and available on the University website ("Annex B");
- adequate certification or self-certification regarding marks obtained in course examinations throughout the entire university study pathway, including, if the degree was obtained by the date of the application, the final mark of the first and second level degree examination or old system degree examination, or equivalent qualifications for foreign candidates;
- research project, to be drawn up according to the scheme attached to the call for applications and available on the University website ("Annex E");
- reference letters, in number not less than 2 and not exceeding 4, drawn up by third parties with respect to the applicant and duly signed.

Further evaluable qualifications

any scientific publications (maximum five)

Selection procedure:

The pre-selection test admits candidates to the oral examination and consists of the evaluation

committee's assessment of the following elements:

- curriculum signed by the candidate;
- any publications (in number not exceeding 5);
- any other scientific qualifications (qualifications considered useful for evaluating the curriculum including, obligatorily, adequate certification or self-certification regarding marks obtained in course examinations throughout the entire university study pathway, including, if the degree was obtained by the date of the application, the mark of the first and second level degree examination or old system degree examination or equivalent qualifications for foreign candidates);
- research project;
- reference letters (in number not less than 2 and not exceeding 4) drawn up by third parties with respect to the applicant and duly signed.

The oral examination will be conducted remotely for all candidates. Official languages accepted for evaluation: Italian and English.

Evaluation criteria:

The pre-selection will be marked from 0 to 60 points, obtained taking into consideration the following aspects:

- Curriculum, marks obtained in the university study pathway and any other scientific qualifications (from 0 to 25 points);
- Publications, in maximum number equal to 5 (from 0 to 5 points);
- Research Project (from 0 to 25 points);
- Reference letters, in number not less than 2 and not exceeding 4 (from 0 to 5 points).

For admission to the oral examination, the male or female candidate is required to have passed the pre-selection phase with a score of not less than 40/60.

The oral examination will be marked from 0 to 60 points, obtained taking into consideration the following aspects:

- Candidate's aptitude for conducting research activities, including independently (from 0 to 20 points);
- Propriety of language (from 0 to 20 points);
- Capacity for analysis and synthesis (from 0 to 20 points).

Knowledge of the English language is required and will be subject to verification.

The minimum score to pass the oral examination is 40/60.

The final merit ranking list is determined by the sum of the scores achieved during pre-selection and the oral examination.

Examination subjects:

Movement and Sport Sciences; Educational and Training Sciences; Psychology and Neuropsychology applied to Educational, Inclusive, and Social Contexts; Health Sociology, Public Health, and Health Promotion.

The examination aims to verify the preparation of the candidates, their aptitude for scientific research, and the consistency of their profile and research project with the themes of the PhD Programme.

Examination location

Online

Examination schedule

Publication of pre-selection results	25 September 2026
Date of the oral examination	30 September 2026, at 9:00
Location of the oral examination	Online
Publication of final ranking list	by 12 October 2026
Type of ranking list	Single

The results of the examinations and the ranking list will be published at:

<https://www.unicas.it/ateneo/bandi-di-concorso/corsi-di-dottorato-di-ricerca-aa-20262027-xlii-ciclo/>

Information on teaching

<https://www.unicas.it/dottorato/elenco-dottorati-di-ricerca/corso-di-dottorato-in-modelli-e-contesti-educativi-sport-inclusione-e-tecnologie/>

PhD Programme in *"Public administration and enterprises for innovation and local development"*

Host Department	Department of Economics and Law		
Coordinator	<i>Prof. Luigi Di Santo</i> <i>Tel. 0776/2994730</i> <i>e-mail: luigi.disanto@unicas.it</i>		
Total available positions	3		
Positions with scholarship	3	- 1	scholarship funded by the University on the topic: <i>"Implementation of social rights in light of new technologies in Public Administration"</i>
		- 1	scholarship funded by the University on the topic: <i>"Digital security issues and Public Administration"</i>
		- 1	scholarship funded by the CISL Lazio Trade Union (<i>Unione Sindacale CISL Lazio</i>) on the topic <i>"Participation, protection of rights and territorial promotion"</i>
Programme duration	<i>3 years</i>		

Research topics

The enhancement and competitiveness of a territory mainly depend on how the Administrations, Public Bodies, and Enterprises within it are capable of seizing the challenges and opportunities of innovation, implementing them with a view to internal efficiency and constant, measurable improvement of services to citizens and private investors, with particular attention to the effectiveness of social rights and their promotion. For this reason, it is necessary to develop skills and capabilities, both within public administrations and within the entrepreneurial sector, capable of innovating the tools and models of public-private collaboration, to promote local development and enhance human capital, with a view to efficiency, simplification, competitiveness, social inclusion, and the guarantee of fundamental human rights.

In this perspective, the educational pathway is based on an innovative approach through which PhD students can acquire transversal skills required to guide, from a multi-level perspective, public and private organizations in promoting the person as a fundamental value of a plural and inclusive society, and in protecting social rights as a prerequisite for full and effective citizenship. The added value of the doctoral pathway consists in training for applied research understood as proposing innovative solutions to complex problems: the processes of sustainable development, guaranteeing and promoting social rights, and reducing inequalities are characterized by their complexity, requiring adequate cognitive tools and in-depth methodological elaboration to be governed. Doctoral training thus constitutes a moment of necessary methodological and thematic in-depth study.

Finally, the PhD programme is characterized by the international approach of the educational pathway, aimed at assigning to Italy as a country-system and to the proposing University the strategic role of pivot and guide, offering other partner countries and universities — through research work — a method in the processes of building and actively implementing Welfare and effectively protecting social rights.

Regarding teaching activities, in the first year, all PhD students will have access to a transversal educational programme, identical for all tracks and research areas involved, aimed at acquiring or refining fundamental skills: on resource planning, including with respect to the protection and promotion of social rights (social inclusion, combating inequality, accessibility and equity of services); on administrative efficiency, simplification, and digitalization in service of individual rights; on identifying new administrative skills required by the effective guarantee of social rights; on the organization of public administrations; on public-private partnership models; on consensual planning models for local development (programme agreements, establishment of energy communities, urban regeneration, smart cities, recovery of inland areas, etc.), with a transversal approach considering legal, sociological, economic-statistical, and engineering aspects. At the end of the first year, each PhD student must prepare a research project, identifying the track they intend to follow. The project, in addition to illustrating the research pathway, must indicate the innovative results it intends to achieve; to this end, a Tutor and a maximum number of 3 Advisors from different sectors will be assigned, whose functions will

be to follow and stimulate the identification and definition of individual research lines and to agree on a personalized pathway with reference to research activities (seminars, workshops, internships and placements at enterprises and/or other public and private institutions), including activities to be carried out abroad.

In the second and third years, PhD students will then have access to specific training activities consistent with the chosen track. During the specialization years and for each track, under the supervision of the Academic Tutor and Advisors, in addition to the training activities specified below, in-depth workshops with proven qualified public or private professional experts, national and/or international, will be scheduled at least twice a semester.

Admission requirements

All second-level/Master's degrees (*lauree specialistiche/magistrali*) (in the case of qualifications obtained abroad, equivalent academic qualification).

Mandatory documentation to be attached to the application, under penalty of exclusion:

Research project (to be drawn up according to the scheme attached to the call for applications and available on the University website: "Annex F").

Selection procedure

The admission examination consists of a written test and an oral examination.

It is also possible to take the examinations in English, upon specific request when submitting the application form.

Evaluation criteria

The Evaluation Committee assesses, both in the elaboration of the written exam and in the oral discussion of the project, the relevance of the investigation to the research profiles promoted by the PhD Programme in general and by the individual scholarships in particular. With reference to the individual scholarships, the research profiles concern:

1. University scholarship: *"The implementation of social rights in light of new technologies in Public Administration"*;
2. University scholarship: *"Digital security issues and Public Administration"*;
3. Scholarship funded by the CISL Lazio Trade Union: *"Safety and protection of work in the public and private sector"*.

The Committee will take into account the following evaluation criteria:

- degree of knowledge of the topic;
- clarity of presentation;
- adherence to the topic;
- critical capacity for analysis and synthesis;
- ability to analyze topics through a critical, multidisciplinary, and transversal method.

Passing the written test admits the candidate to the oral examination and requires a score of at least 40/60.

The oral examination is considered passed if the candidate achieves a score of at least 40/60.

The sum of the scores achieved in the written test and in the oral examination (out of a maximum of 120) determines the final merit ranking list.

The final ranking list is single, but takes into account the differentiation of research profiles, consistently with those identified by the research scholarships.

Examination subjects:

The written exam focuses on topics consistent with those of the PhD Programme and, in particular, with the research profiles of the single scholarships.

The oral examination focuses on the discussion of the research project submitted by the candidate.

Knowledge of the English language is verified during the oral examination.

Examination location

Department of Economics and Law, Folcara Campus, Sant'Angelo, Cassino (FR)

Examination schedule

Date of written exam	21 September 2026
Date of publication of written exam results	25 September 2026
Date of oral examination	29 September 2026
Publication of ranking list	by October 12, 2026
Type of ranking list	Single

The results of the examinations and the ranking list will be published at:

<https://www.unicas.it/ateneo/bandi-di-concorso/corsi-di-dottorato-di-ricerca-aa-20262027-xlii-ciclo/>

Information on teaching:

<https://www.unicas.it/dottorato/elenco-dottorati-di-ricerca/corso-di-dottorato-in-pubblica-amministrazione-e-imprese-per-innovazione-e-lo-sviluppo-del-territorio/>

PhD Programme in "*Humanities*"

Host Department	Department of Letters and Philosophy
Coordinator	Prof.ssa Costanza D'Elia e-mail: costanza.delia@unicas.it
Total available positions	4
Positions with scholarship	4 - 1 scholarship funded by the University - 1 scholarship funded by the University - 1 scholarship funded by the University - 1 scholarship funded by the Academy of Fine Arts of Frosinone (<i>Accademia delle Belle Arti di Frosinone</i>)
Programme duration	3 years

Curriculum	Research topics
1) ITALIAN LANGUAGE AND LITERATURE	The curriculum in 'Italian Language and Literature' aims to refine PhD students' skills in historical-literary, philological, and linguistic research. Educational objectives: 1) full possession of general humanities research methodologies; 2) capacity for critical evaluation of sources; 3) acquisition of skills for historical, philological-literary, and linguistic research; 4) ability to develop scientific research projects with original and innovative results; 5) ability to plan and manage IT tools for the humanities, with particular attention to the use of artificial intelligence in the humanities field; 6) ability to create traditional and digital critical editions of ancient and modern texts; 7) ability to combine traditional methodologies with the most recent applications of 'Digital Humanities' to historical and philological research.
2) FOREIGN LANGUAGES AND LITERATURES	The curriculum 'Foreign Languages and Literatures' aims to train researchers of excellence in the specialized field of literatures, languages, and cultures of foreign traditions. The disciplinary areas that compose it encompass American studies (<i>americanistica</i>), English studies (<i>anglistica</i>), French studies (<i>francesistica</i>), German studies (<i>germanistica</i>), Hispanic studies (<i>iberistica</i>), and Slavic studies (<i>slavistica</i>). Each of these areas can be configured as an autonomous domain of inquiry, integrating into the most consolidated pathways of humanities research — textual criticism, philology, translation studies, literary history, linguistics, and textual semiotics — or opening up to an interdisciplinary and multicultural dimension, becoming a starting point for dialogue between literary, linguistic, and cultural systems of different national contexts. This dialogue can unfold through the study of translation, both theoretical and practical, literary and artistic influences, and the processes that foster mutual exchange and fertilization between different cultures, conveyed by the circulation of works and ideas: from theatre to journals, from publishing policies to exhibition and museum initiatives. The educational and research pathway can develop both within individual disciplinary traditions — understood as national languages and literatures — and in a transversal direction, with possible openings to other semiotic systems and expressive languages, also as a study of intersemiotic translations, graphics, and painting, as well as to the broader horizon of culture and the sciences. It will be possible to conduct research from an intertextual and transmedia perspective, drawing upon Digital Humanities and advanced critical methodologies, particularly fruitful in contexts extended to issues of inclusivity, gender, technologies, social media, and other central contemporary issues, from ecocriticism to the role of artificial intelligence in the humanities.
3) HISTORICAL STUDIES	The curriculum in 'Historical Studies' aims to train international-level scholars in the field of historical research. Tools are provided for: a) mastery of the coordinates of historiographical inquiry, b) acquisition of a solid theoretical and

	methodological awareness and the ability to identify original objectives, c) critical evaluation of sources, d) in-depth study and discussion of main trends and topics in constant dialogue with the international scientific scene. With reference to the fields of Modern History, Contemporary History, and History of International Relations, the curriculum encompasses the main sides of historiographical inquiry: political-institutional history, social and economic history, cultural history. Starting from these thematic axes, the curriculum then pays attention to the fields of intellectual history, history of communication media, visual history, as well as history teaching/didactics, digital humanities, and media education. Within the horizon of the unity of humanistic knowledge, the curriculum supports and promotes an interdisciplinary and transdisciplinary approach and osmosis between historiographical research and the human sciences.
4) HISTORICAL AND PHILOLOGICAL-LITERARY STUDIES ON THE ANCIENT AND MEDIEVAL WORLD, ARCHAEOLOGICAL, ART HISTORICAL AND BOOK STUDIES	The curriculum 'Historical and philological-literary studies on the ancient and medieval world, archaeological, art historical and book studies' aims to train for historical and philological-literary research on ancient and medieval texts, on the production, writing, and ornamentation of manuscripts, and codex and document cataloguing techniques, including archaeological-topographical and art-historical research. Educational objectives: 1) full possession of general humanities research methodologies; 2) capacity for critical evaluation of written and non-written sources and literary texts, for historical, philological, linguistic, and literary reconstruction and analysis; 3) acquisition of skills in historical, philological-literary, and linguistic research in areas defined chronologically and content-wise; 4) ability to develop scientific research projects with original and innovative results based on a careful critical revision of available knowledge; 5) ability to plan and manage IT tools for the humanities, such as a) databases of texts, books and manuscripts, artistic works; b) digital critical editions of ancient and modern texts, hypertexts with text analysis and commentaries; 6) ability to combine traditional methodologies with the most recent applications of 'Digital Humanities' to historical and philological research.

Admission requirements:

All second-level/Master's degrees (*lauree specialistiche/magistrali*) (in the case of qualifications obtained abroad, equivalent academic qualification).

Mandatory documentation to be attached to the application, under penalty of exclusion:

- Curriculum Vitae (to be drawn up and signed according to the scheme attached to the call for applications and available on the University website: "Annex B");
- Research project (to be drawn up according to the scheme attached to the call for applications and available on the University website: "Annex G").

Further evaluable qualifications

- any scientific publications (*without limit in number*) ;
- Any other scientific qualifications (qualifications beyond the degree required for admission will be taken into consideration, such as: additional degree — or equivalent —, Master's degrees, specialization and/or advanced courses, post-graduate training courses, documented participation in research projects);
- Digital copy of the Master's thesis / degree thesis (*tesi di laurea*).

Selection procedure

The admission examination consists of an eligibility assessment (*giudizio di idoneità*) and an oral examination. The eligibility assessment admits candidates to the oral examination and is expressed by the Evaluation Committee based on the evaluation of the following elements:

- Curriculum;
- Research project;
- Any publications and any other scientific qualifications (qualifications beyond the degree required for admission will be taken into consideration, such as: additional degree — or equivalent —,

Master's degrees, specialization and/or advanced courses, post-graduate training courses, documented participation in research projects);

- Digital copy of the degree thesis.

The eligibility assessment is expressed by the Evaluation Committee based on the evaluation of the elements listed above and is marked out of 60. The eligibility assessment will be positive if the candidate achieves a score of at least 40/60.

The oral examination is conducted in person and marked out of 60; it will be passed if the candidate achieves a score of at least 40/60. The sum of the scores achieved in the eligibility assessment and in the oral examination determines the merit ranking list.

The examination is held in Italian and must verify knowledge of the topics specific to the candidate's chosen curriculum, with reference to the main Italian and foreign scientific literature and fundamental methodologies in the historical, historical-literary, philological, linguistic, paleographic-codicological field (depending on the curriculum), as well as the candidate's full command of the topics illustrated in the research project. The interview must also verify command of the foreign language indicated at the time of application submission, chosen between English and French (and Spanish and Russian, only for candidates submitting projects in one of these fields). In place of the foreign language test, non-Italian candidates must demonstrate adequate knowledge of the Italian language.

Evaluation criteria:

- 1) Evaluation of the curriculum, research project, and any other qualifications: up to 60 points;
- 2) Oral examination: up to 60 points.

Maximum score: 120 points.

More specifically:

- 1) The evaluation of the curriculum and research project will be carried out with reference to the following criteria:

- Characteristics and quality of previous training and research experiences and any publications, verification of consistency with the themes of the chosen curriculum (from 0 to 30 points);
- Methodological setup, originality, and bibliographic updating of the research project; adherence to the specific requirements of the template ("Annex G"); consistency with the themes of the chosen curriculum (from 0 to 30 points).

- 2) The evaluation of the oral examination will be carried out with reference to the following criteria:

- Possession of basic training and essential research methodologies with reference to the chosen curriculum and the specific disciplines and topics related to the submitted research project (from 0 to 30 points);
- Effectiveness of the presentation of the research project (from 0 to 30 points).

Examination subjects

For the curriculum ITALIAN LITERATURE AND LANGUAGE:

- Italian literature studies (Italianistica);
- Italian literature;
- Italian linguistics;
- Philology of Italian literature;
- History of the Italian language.

For the curriculum FOREIGN LITERATURES AND LANGUAGES:

- A. Language theories; Theoretical linguistics and general semiotics; Translation studies;
- B. Foreign languages and literatures:
 1. English language and literature, Anglo-American language and literature;
 2. French language and literature, French literature, Literature of French-speaking countries;
 3. Hispanic studies, Spanish language and literature, Spanish literature;
 4. Slavic studies, Russian language and literature, Russian literature.

(The candidate may choose in which of the two domains (A or B) to conduct the oral examination)

For the curriculum HISTORICAL STUDIES:

- Modern history;
- Contemporary history;
- History of international relations;

- Intellectual history;
- Visual history;
- History of communication media;
- Didactics of history;
- Digital Humanities, Media Education.

For the curriculum HISTORICAL AND PHILOLOGICAL-LITERARY STUDIES ON THE ANCIENT AND MEDIEVAL WORLD, ARCHAEOLOGICAL, ART HISTORICAL AND BOOK/LIBRARY STUDIES:

- Latin language and literature;
- Greek language and literature;
- Transmission of Greek and Latin classical texts;
- Textual criticism;
- Latin paleography;
- Greek paleography;
- Papyrology;
- History of illumination/miniature;
- Musical paleography;
- History of art;
- Archaeology;
- Greek history;
- Roman history.

In particular, for the scholarship funded by the Academy of Fine Arts of Frosinone, the examination may also cover the following fields:

- History of cultural heritage protection;
- Cultural heritage legislation;
- Museology and history of collecting;
- Exhibition communication;
- Museography;
- History of photography;
- History of audiovisuals;
- Contemporary expressive languages;
- Photography and audiovisual techniques and practices;
- Photography of cultural heritage;
- Multimedia for cultural heritage;
- Critical writing and curatorship;
- Art pedagogy;
- Art didactics and inclusion;
- Museum didactics.

Examination location

Department of Letters and Philosophy – Viale Università, Località Folcara, Cassino

Examination schedule

Date of publication of eligibility assessment results	16 September 2026
Oral exam date	22 September 2026
Publication of ranking list	by 12 October 2026
Type of ranking list	Single

The results of the examinations, the ranking list, and any changes, updates, or additions to the call will be published at:

<https://www.unicas.it/ateneo/bandi-di-concorso/corsi-di-dottorato-di-ricerca-aa-20262027-xlII-ciclo/>

Information on teaching

<https://www.unicas.it/dottorato/elenco-dottorati-di-ricerca/corso-di-dottorato-in-testi-contesti-e-fonti-dallantichita-alleta-contemporanea/>