the 2 features of the European Degree The EU strategy for universities recognises excellence and inclusion as a distinctive features of European higher education, exemplary for our European way of life.



1_ Embedded mobility

Happens when one or more substantial periods of mobility is structure to obtain a degree and that the curriculum is inherently delocalised.

2 Multilingualism

Is the ability to meet others in their own language and when international exchanges are not reduced to a single lingua franca, opening up the richness of the deep diversity of languages and cultures.

3_Innovative pedagogies

Is the decisive shift towards socio-constructivist, student-centered pedagogies, with all professors having a deep knowledge of the didactics of their fields, team-working to apply the most effective methods.

4_Academic rigour

Refers to professors having a comprehensive and extensive knowledge and a deep and critical reflection to teach and expect from their students to a high demand.

5_Modularisation and flexibility

Is the possibility for courses to be chosen (or not) in different moments, by students of different programmes, without overall constraints, only because they fit pedagogically in the individual paths.

6_Civic engagement

Discards the concept of elitism confined to an «Ivory Tower» and holds that there is no relevant science without conscience.

7_Self-customization of study track

Is the possibility for all students to choose their own course track to fulfill the learning outcomes required for their desired degree.

8_Student-centered learning

Implies no longer being interested in the teacher's delivery, but in what the student will ultimately be able to achieve as a learning outcome. The programmes are delivered in a way that encourages students to take an active role in creating the learning process, and that the assessment of students reflects this approach.





9_Interdisciplinarity

Gives students the awareness that complex problems require a synergy of very different disciplines to be tackled, and the competence to do so.

10_Exposure / engagement with research

Means raising students' awareness of research methods and results in various ways according to their level and ambitions.

11_ Alignment with future labour market

Needs enable students to be very flexible and anticipatory in a job market and competence expectation that will change dramatically in the coming decades.

12_Challenge-based experiential learning

Involves learning by nearly constantly immersing students in a conducive, stimulating, visionary environment to solve real-world challenges.

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